



Impact *of* Giving



2025



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Principal's *Perspective*

In reflecting upon 2025, I am reminded of the extraordinary power of a community united by purpose and possibility. Our overarching theme for the year, *Thrive in '25!*, emphasised positive progression as an essential component to human flourishing. Through enabling our students and colleagues to progress their emotional, intellectual, ethical, social, physical, and spiritual development, we supported our ultimate aspiration: to make a positive difference for ourselves and our world. This aspiration has been enlivened and enabled by the generosity of our donors.

At Geelong Grammar School (GGS), we believe in a well-rounded education, where every student is supported in achieving their personal best. This was evident in our Year 12 students' academic results, which further consolidated the evolution of academic culture at our School, reflecting both our students' diligence and the quality of the learning environment we cultivate. Our graduating Class of 2025 achieved outstanding Victorian Certificate of Education (VCE) and International Baccalaureate (IB) results, contributing to a combined median ATAR (Australian Tertiary Admission Rank) score of 83.3, which adds to the positive trend of the past six years (a period where our median ATAR in VCE has improved by almost 10 points). These outcomes are not defined by grades alone; they represent the depth of thinking and approach to learning that will serve our young people well beyond school.

This achievement is, in no small part, sustained by philanthropy. Support for scholarships, teaching innovation, wellbeing initiatives and contemporary learning spaces ensures that *exceptional education* remains inclusive and opportunity is guided by potential, rather than circumstance. In this way, the generosity of donors amplifies our commitment to knowing, challenging, and supporting every student.

Few experiences are as formative as Timbertop. For generations, this remarkable campus has invited young people to develop resilience, independence, and a profound connection to place. In 2025, we commenced an important project that will strengthen Timbertop for decades to come: the Timbertop Library and Outdoor Education Store (OES) refurbishment. We are deeply grateful to John B Fairfax AO (M'60) and family, and to Andrew Farran (P'56), whose leadership has made this project possible. Their phenomenal generosity reflects an enduring belief in the educational power of Timbertop – and a commitment to preserving its spirit and equipping it for the future.

In 2025, we celebrated the 10-year anniversary of the School for Performing Arts and Creative Education (the SPACE), which has become a vibrant expression of our belief in the centrality of creativity to learning. Originally initiated through the extraordinary leadership and generosity of Ian Darling AO (P'79), together with the strategic stewardship of then Chair of School Council, Jeremy Kirkwood (FB'79), the SPACE was conceived as a catalyst for the School's development of creativity and innovation across all areas of the curriculum, as well as providing a focal point for the Performing Arts. Across the past ten years, the SPACE has been a hub for theatre, music, movement, and creative inquiry, helping students to discover their voice, express themselves creatively, and think critically to problem pose and problem solve.

While 2025 offered much to celebrate, it also sharpened our focus on the future. Geelong Grammar School stands at an important juncture – one defined by strong foundations, a clear educational philosophy, and a shared ambition to shape learning environments that will serve generations to come. Central to this future is the activation of our campus masterplans. Across the School, these plans provide a carefully considered roadmap for how each campus can evolve in ways that are educationally purposeful, responsive to student wellbeing, and underpinned by sustainability principles.

Importantly, these masterplans are not abstract documents. They are already being brought to life through philanthropy. At Timbertop, the commencement of the Library and Outdoor Education Store (OES) refurbishment represents the first major project within the campus masterplan. Actualised by the generosity of our community, this project sets a precedent for how masterplan developments can interweave the rich heritage of the campus with an evolving vision for contemporary learning.

At Corio, the new Junior School marks the first stage in activating the Corio Campus masterplan. This project realises our vision of a unique learning environment for our youngest students, with a particular emphasis on nature and inquiry-based learning that leverages our Timbertop experience and enlivens Adventure Education for all students at Corio. Enabled through the munificence of the Geelong Grammar Foundation and generations of donors, it is a significant strategic project that strengthens the future sustainability of our School and represents an exciting new chapter for our Bostock House community.

Together, these projects demonstrate what is possible when vision is matched with generosity. They provide tangible evidence that our masterplans are living frameworks – translating strategy into environments that enrich learning, wellbeing and community. As we look ahead, our fundraising ambitions are necessarily bold. With the momentum established through these projects, we are well positioned to think expansively about what comes next: learning environments that enable our promise of *exceptional education*. Our ambition is not growth for its own sake, but impact – ensuring that every investment advances the School's mission and strengthens the educational experience of our students. Philanthropy will remain central to this work, enabling us to move from careful planning to meaningful action.

In this context, we embrace 2026, a year in which we proudly celebrate 50 years of the Geelong Grammar Foundation. For half a century, the



Above: Dr Luke Mandouit, Leonie Kosasi-Papdan (A'25), Austin Olney-Walker (Yr12 FB), Rebecca Cody, Mimi Bradley (Yr12 CI) Spencer Siebel (M'25) and Tom Hall.

Foundation has stewarded the generosity of our community with care and foresight, enabling opportunities that have shaped the lives of countless students and strengthened the School in enduring ways. Its impact is woven through every scholarship awarded, every programme enhanced, and every facility brought to life through philanthropy.

On behalf of the School, I extend my sincere thanks to the Foundation – past and present trustees, donors and supporters – for their unwavering commitment and belief in the transformative power of education. As we celebrate this milestone year, we do so with deep gratitude and with confidence that, together, we can continue to activate the next chapters for our School with purpose, prioritising courage, curiosity, compassion, civility and connection.

To everyone who has given so generously in 2025 – thank you. Your support has had a tangible and lasting impact on the lives of young people and on the strength and vitality of Geelong Grammar School. Together, we are not simply building facilities or funding programs; we are investing in potential, possibility and the promise of the next generation. For that, I am profoundly grateful.

Rebecca Cody
Principal
Geelong Grammar School

50 Years of Advancing GGS

In 2026, we celebrate 50 years of philanthropy advancing GGS through the Geelong Grammar Foundation
ggs.vic.edu.au/50yearsiving

From our Chair



Throughout 2025 I was truly delighted to see the many meaningful and varied ways of giving across our Geelong Grammar School community. It was evident at events such as Giving Day, ongoing commitments to scholarships and projects, and the impact of leaving a gift in one's Will. These generous acts of giving have made a meaningful difference to students, to programmes, and to the places that shape learning and belonging within our community.

As Chair of the Geelong Grammar Foundation, I have the privilege of seeing how this generosity is stewarded and sustained. Through annual giving, bequests and major gifts, philanthropy continues to expand opportunity and strengthen our School for generations to come. It is with sincere gratitude that I reflect on the year and the impact our donors have made possible.

Giving Day 2025 was a great example of what we can achieve together. On this day, 543 donors contributed \$1.17 million, with the majority of these gifts directed to scholarships. The generosity extended on Giving Day shows that access to quality education matters and when we move as a community, we create greater opportunity for all. I am most thankful to everyone who contributed and helped shine a light on scholarships as a truly powerful engine for inclusion and excellence.

Beyond Giving Day, the year was marked by ongoing and thoughtful support, with total donations exceeding \$3.95 million. In 2025, the Foundation contributed \$2.17 million to scholarships, which allowed the School to support 193 scholars. On average, the scholarship funding covered more than 50% of scholarship fees.





Above: Jade Gercovich, Poppy Gercovich (Fr'25), Racheal Gercovich, Hunter Gercovich (Fr'25) and Vanessa Mahon attending the 2025 Scholarship Morning Tea.

The Foundation now stewards 54 named scholarships through our scholarship endowment, from regional and Indigenous student access to memorial scholarships and family named awards. This diversity ensures our student body is enriched by different backgrounds, perspectives and aspirations. Thus, providing a rich education in community and curriculum.

The Biddlecombe Society remains central to the Foundation's long-term impact. In 2025, the Society welcomed 22 new members, bringing the total membership to 303 individuals who have kindly chosen to leave a gift in their Will. Each commitment represents a belief in the benefit of a Geelong Grammar School education for future generations.

Our Biddlecombe Society functions were especially meaningful this year. In March, there was a return to Sorrento where we enjoyed a luncheon warmly embraced by members and friends, followed by our annual Melbourne luncheon at the Shrine of Remembrance

and our largest Sydney luncheon to date at the Sydney Opera House. These events offered time to reconnect, to hear directly from scholars, and to welcome new members with the presentation of Biddlecombe Society pins and the inscription of their names in the leather-bound membership book. Biddlecombe Society events are centred around the enduring legacy of a gift in Will and the enduring impact of such generosity.

I would like to acknowledge with sincere gratitude a significant bequest made in 2025 through the Estate of Judy Allen (Clyde '56). Judy's generosity speaks to a lifetime of connection and a conviction that education changes lives. Her legacy will provide an enduring benefit for future generations and a lasting contribution that affirms the importance of planned giving. I would like to honour Judy's memory and extend my heartfelt thanks to all who so kindly choose to support the Geelong Grammar Foundation in this way.



Above: Vanessa Mahon, Tash Biddiscombe, Liam Biddiscombe (A'25), and Craig Biddiscombe attending the 2025 Scholarship Morning Tea.

The Foundation is robust in its approach to help widen access and strengthen excellence, and that includes helping the School shape the environments in which students learn and thrive. As reported in 2024, a transformative \$10 million gift from the Foundation to the Corio Masterplan was fully realised in 2025, directed by the School to the new Junior School precinct and bringing the Foundation's purpose vividly to life. The precinct's design draws on nature and inquiry, placing curiosity at the centre of early learning and reflecting the spirit of Timbertop within the Corio context.

Furthermore, the commencement of the Timbertop Library and Outdoor Education Store (OES) refurbishment project, which is made possible through the leadership of John B Fairfax (M'60) and family, and Andrew Farran (P'56), demonstrates how philanthropy can honour heritage while renewing spaces for learning, reflection and adventure. These projects are more than facilities; they are commitments to the kind of learning

experiences that shape character as well as capability. Importantly, the Foundation's capacity to partner with our community in support of scholarships and strategic projects rests on the thoughtful stewardship and strong commitment by our Board and Advancement Department.

The Foundation continues its strong focus on the growth and management of the corpus with rigour and strong strategic planning, ensuring that donor intent is honoured and impact is sustained and extended. The progress achieved across scholarships, bequests and annual giving gives us confidence as we plan for the years ahead.

I am delighted to announce that in 2026, we celebrate 50 years of the Geelong Grammar Foundation. This significant milestone allows for both a celebration and a call to action. I would like to invite everyone to join me by contributing to the Geelong Grammar Foundation 50th Anniversary Scholarship and by becoming a new member of the



Biddlecombe Society. The Foundation has set an aspiration to welcome 50 new Biddlecombe Society members in our 50th year and to rally around growth in scholarships through the launch of the 50th Anniversary Scholarship. I hope you will join this wonderful opportunity to further advance the School.

The impact of giving in 2025 has enabled more students to access a Geelong Grammar School education, supported the environments in which they learn and grow, and ensured that generosity translates into lasting benefit. As we enter our 50th year, we do so with sincere respect for our donors and community, a clarity of purpose, and a steady sense of momentum.

I would like to thank every donor who supported the Geelong Grammar Foundation in 2025. Your generosity reflects trust in the Foundation and belief in the value of a *light blue* education. Your gifts create opportunities that will resonate well beyond this year and far into the future.

I am deeply grateful for your ongoing commitment and for your belief in Geelong Grammar School, today and for generations to come.

Thank you.

Vanessa Mahon
Chair, Geelong Grammar Foundation

A Giving Culture

The collective impact of giving at GGS was powerfully demonstrated in Giving Day 2025
ggs.vic.edu.au/give2025



Timbertop

Advancing Adventure *through* Philanthropy



Extraordinary donations from three Geelong Grammar School families have launched an exciting and vital redevelopment of Timbertop.

For 72 years, Timbertop has enriched students with an experience designed to deliver adventurous, positive and creative education. From cross-country runs up the summit of nearby Mt Buller and navigating hiking trails blanketed in snow, to the special type of resilience that comes from supporting and challenging each other in an unfamiliar environment, Timbertop is regarded as the jewel in the GGS crown.

As Principal, Rebecca Cody, said: “Pitching your own tent, lighting your own fire, learning to adapt to the intensity of Unit life, and exist without a babel of cell phones – these are experiences that enable you to feel confident in other contexts.”

While Timbertop’s age is a significant part of its character and charm, its development has not kept pace with the growing size of the School’s Year 9 cohort. This includes the social spaces that are critical for students to connect with their peers and begin to feel ‘at home’ in the isolated mountain setting.

The Timbertop Masterplan, adopted in 2023, aims to expand existing facilities and repurpose new spaces to enrich the sense of a ‘campus heart’, where students and staff come together to forge new lifelong bonds. And thanks to the generosity of three GGS families, including the Fairfax and Farran families, this important upgrade is now underway.

Project 1 of the Timbertop Masterplan focuses on the \$5million redevelopment of the Library and Outdoor Education Store (OES). Designed by McIlldowie Partners, and build



by Indigenous construction company Barpa, the project is on track for a Semester 2, 2026 handover.

The project is the catalyst for a larger plan to update academic facilities at Timbertop and expand accommodation for staff and students. Beyond this stage, plans include improving links between the Dining Hall, Gym and Library. High priority will be placed on appreciating and enhancing the unique Timbertop character, while delivering improvements that keep students and staff healthy and safe.

Timbertop’s Head of Campus, Ross Hopkins, said being in that special place elicits a sense of awe from staff and students alike. “You immediately feel like you’re part of something much bigger than yourself,” he said.

“That is the overwhelming sentiment – that you are contributing to something unique and special. That is really humbling and rewarding.”

Geelong Grammar Foundation Director Michael Stapleton agrees, describing Timbertop as a unique experience. “You cannot underestimate what that experience does for the development of a child, right when they probably need it most,” Michael said.

“It builds resilience with a capital ‘R’ and independence, and gives them a lot of life lessons.”



Above: Nick Fairfax (M'89), Libby Fairfax, Rebecca Cody, John B Fairfax (M'60) Vanessa Mahon and Paddy Handbury (M'72) attending the 2024 Fairfax luncheon in Sydney.

The Timbertop campus opened at the start of 1953. Inspired by England's Outward Bound schools, then Headmaster Sir James Darling envisaged an environment where students could combine normal schooling with outdoor activities that would foster independence and initiative. The first group of 40 students helped to build sheds, paths, roads and a plantation on the 2,000-acre property fronting the Delatite River.

Andrew Farran (P'56), who was among the second group of students to attend Timbertop in the second part of 1953, recalls having classes in tents and making duckboards to navigate the muddy trails around the new



campus. Originally from Albury, Andrew was not overly keen on spending time "in the bush", but says he appreciated Darling's vision. With an interest in politics, he was also drawn by the fact that Timbertop's master at the time was Edward Hugh Montgomery, who had served in the Parliament of Victoria.

Timbertop has a prominent place in Andrew's memories as a time where students' initiative and resourcefulness were allowed to flourish. An example of this – albeit not part of the official curriculum – was the covert cricket pitch Andrew dug into the side of a nearby hill.

"At first I said sorry because it went against Dr Darling's idea to get away from formal structured sport and focus on the bush, but after a few weeks it got going and became a serviceable pitch where we were able to practice," Andrew said.

Soon, nets and other cricket equipment started to arrive. When Mansfield Scouts got wind of it, they challenged the GGS boys to a match in town. And while the GGS students

"Philanthropy, to me, is about recognising that no single cause defines the wellbeing of a community. The strength of our society comes from many threads – education, the arts, social equity, environmental stewardship – and each deserves thoughtful support. When we invest in a diversity of causes, we help build a richer, more resilient future for everyone."

John B Fairfax (M'60)

had expected to dominate, Andrew says they hadn't counted on the groundskeeper failing to mow the grass. He says their "beautiful classical shots" were pulled up by the long grass and the Scouts' home ground advantage saw them take the win.

Andrew enjoyed reuniting with the proud group of OGGs from this early cohort when he visited the campus for Timbertop's 70-year celebrations in 2023. His own happy memories and his belief in a place where Year 9 students can grow into themselves away from the more senior students encouraged Andrew to commit \$2 million to the Timbertop library and OES project through the Andrew CC Farran Foundation.

Andrew's gift followed a lead commitment of \$2 million from the John B Fairfax and family, whose intergenerational generosity towards the School dates back to 1963.

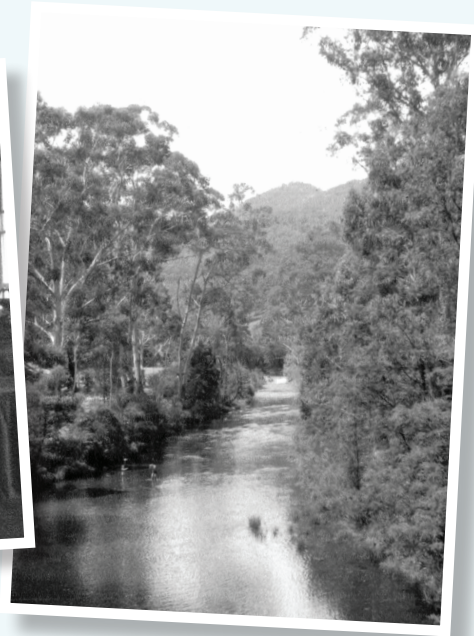
John B Fairfax AO (M'60) attended Timbertop in 1957, with many members of his family – including his grandchildren – also attending the high-country campus. With philanthropy embedded in its family values, the Fairfax family's regular and ongoing giving to GGS has included the Timbertop Building Fund in 1993–1995 and Timbertop Music School in 2002–2004. Beyond Timbertop, the family has also supported the SPACE, Tunbridge

Pavilion, Handbury Centre for Wellbeing, Michael Collins Persse's house and various other scholarships and building funds. John's family foundation was set up to support 'organisations run by exceptional people that strive to improve the equality of opportunity to others'.

With philanthropic support spanning agriculture, rural media, the arts, youth work and education, John says he enjoys giving to projects and initiatives that he feels passionate about.

"Philanthropy, to me, is about recognising that no single cause defines the wellbeing of a community. The strength of our society comes from many threads – education, the arts, social equity, environmental stewardship – and each deserves thoughtful support. When we invest in a diversity of causes, we help build a richer, more resilient future for everyone."

Alongside these lead donors, a third family who wishes to remain anonymous has also made a significant contribution to the Timbertop Library and OES project. These incredible donations have been crucial in ensuring the Timbertop Masterplan can proceed, enabling GGS to offer students exceptional facilities and opportunities into the future.



Throughout its history, Timbertop has been generously supported by the School community. This has included gifts towards Unit redevelopment, the Music School, Dining Hall, Library and other important facilities. While the site has evolved since the early days, it stays true to its focus on simple living.

At Timbertop, Year 9 students enjoy a mix of activities, such as running, hiking and skiing, alongside their academic schedule in a largely off-grid environment. It is intended to offer a compelling and formative experience, combining a rigorous academic and outdoor programme across an entire year.

Highlights of the programme include a four-day Unit hike that solidifies bonding and teamwork, community service with local host families, and working on the Timbertop property to benefit the local community and environment. Indeed, Term 2 at Timbertop features a strong community service component, which is considered important for students' personal growth.

John's son Nick Fairfax (M'89) said that while he was aware of philanthropy through his family, it was his involvement in community service at GGS that opened his eyes to the practical and meaningful difference he could make.

"I remember it was quite an eye-opener for a kid who had grown up in relatively fortunate circumstances" says Nick, who attended Timbertop B Unit in 1986. "There was a realisation that there are many different strata in society, and that not everyone is as fortunate as I had been."

From just 40 students in its first year, 240 girls and boys were living and learning together at Timbertop in 2025.

But these growing student numbers mean many of the facilities, while beautiful and much-loved, are no longer fit-for-purpose in the modern teaching landscape. Bolstered by near 100% philanthropic funding, this

"We are proud to have in place a forward-looking vision for this important campus, one that respects and integrates the esteemed heritage and simplicity of this remarkable site, while supporting modern educational practices and resources."

Rebecca Cody

first stage of the Timbertop Masterplan is the catalyst for the School's vision for the campus as a centre of nature-based learning. The redeveloped Library will be a place for students to come together, reflect, and engage in real-world, environmental education.

This exciting development builds on the foundation laid by those who have gone before while enhancing Timbertop's legacy.

Before becoming the Library, the existing building at the centre of the stage 1 works served as the Dining Hall and Kitchen.

Alongside the current Dining Hall, the Library is the campus hub. It's where cross-country runs start and finish, and where hike groups depart from. Central to the Timbertop ethos, the Library helps reorient students away from the television, mobile phones, social media and computers they've left behind, towards reading, writing letters, creative endeavours and conversation.

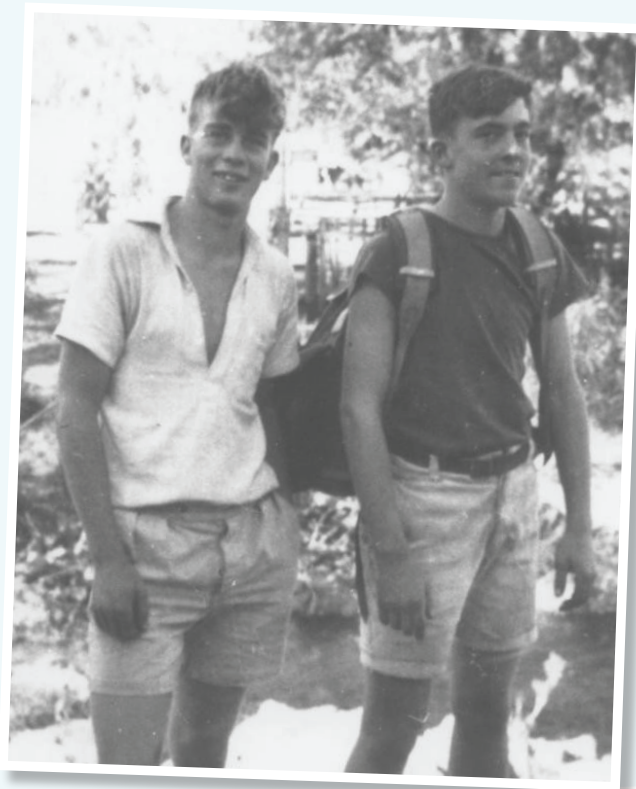
While successfully supporting the needs of students for many years, the current Library has become too small and inflexible. Its upgrade will provide students with opportunities for greater versatility to collaborate and pursue project-based learning. For staff, the contemporary space enables improved teaching and engagement.

Recognising that the biggest difference to young people is made through the quality of their educators – which is why 75% of the School's operating budget goes towards staff costs – GGS understands that educational environments must support teachers to do their best work. The Timbertop Masterplan is about ensuring the quality of the School's learning and teaching facilities supports and nurtures the energy of both teachers and students, continues to attract and retain the highest quality staff, and provides educators with the opportunities to create the ground-breaking, inspiring and future-focused programmes for which GGS is known.

Rebecca Cody said this was important not just for the School but for the broader educational community that looks to GGS for leadership.

"We are recognised as an iconic brand. Our country needs schools that can lead in profound ways," Rebecca said.

"We are proud to have in place a forward-looking vision for this important campus, one that respects and integrates the esteemed heritage and simplicity of this remarkable site, while supporting modern educational practices and resources."



Pictured:
Michael Lodge
and John B Fairfax
at Timbertop, 1957.



Above: Andrew Farran (left) alongside friends during his time at Timbertop.



For John B Fairfax, the impact of his Timbertop experience remains strong. “I have always said that my Timbertop year was probably the best of my life, a life that has seen many ups and downs. That special year was marked by memorable experiences. It wasn’t just Unit master, John Landy (M’48), racing out ahead in sandals with his butterfly net, nor ‘Basher’ Montgomery administering four strokes of the cane to virtually everyone for indulging in a sweet Sunday bun prior to the main course. It was the friendships, the smell of the eucalypts, the cold wet river crossings. It is a long list. I caught my first trout on a dry fly while alone on the banks of the Howqua. I sat down on the pebbled shore and cried with contentment. Little wonder then that years later I bought some acres on the Monaro in NSW in an attempt to replicate some of the magic of Timbertop.”

GGs is incredibly grateful to the three lead donors who have recognised the importance of this vision and have stepped up to support the Timbertop Library project. Their generosity continues the School’s long and rich history of giving to enable world-class living and learning environments.

In acknowledging and thanking these families at a celebration lunch in November 2024, Chair of Council, Paddy Handbury (M’72), told guests that the generosity of families like these had played a pivotal role in providing access to the best education, supporting scholarships, and creating exceptional infrastructure for staff and students.

“These acts of giving, whether large or small, weave a tapestry of support that transcends generations,” Paddy said.

“The legacy of those who have given before us continues to shape the School, helping to create a better world – both for our students and for the communities they will go on to serve.”

Transformational gifts that represent a lasting impact on generations of students and an investment in a future where learning is truly integrated with nature, discovery and adventure.

Advancing Timbertop

Learn more about the role of philanthropy in the continued revitalisation of our Timbertop campus at ggs.vic.edu.au/advancingtimbertop

Annual Giving

A Culture of Shared Generosity



“I wanted my boys to be in a diverse environment and to open their eyes to the world from a young age”

Jin Hao, Zhi Tao Xu's mother

Jin Hao and Jeff Xu felt the strength and warmth of the GGS community the moment they stepped into Glamorgan's Early Learning Centre 18 years ago. Impressed by the School's high standards and its emphasis on independence, they decided it was the right place to send their eldest son. Although both boys were born and raised in Melbourne, learning to navigate an English-speaking environment was still a significant hurdle.

However, their concerns were quickly allayed once eldest son Zhi Tao (P'23) began.

“The School made him feel very included, confident and happy, even though he couldn't speak any English,” Jin said.

“And even though we chose not to give him an English name, the teacher said it was fine because every kid is very friendly and happy to call him Zhi Tao. So, after just two terms, he was speaking English.” Seeing her eldest happy and settled in such a friendly school community inspired Jin and Jeff to give back. And almost two decades later the family's impact is evident, not just at the Toorak campus where it all began, but right across GGS.

The family's support of the School has been both formal and informal, evolving and expanding over the years. For Jin in particular, giving to GGS has been more than through financial contributions. Instead, she sees her involvement as a way to deepen her understanding of the School so she can better share it with others. In particular, her friends and contacts within the Chinese community.

Back when Zhi Tao started at Glamorgan, Jin and Jeff had already pre-emptively enrolled he and his younger brother Zhi Han (Yr12 P) at two other private schools.

After the warm and successful early learning start at GGS, Jin was certain she wanted her boys to continue there. But, respecting her children's autonomy from a young age, she first asked Zhi Tao what he wanted to do. She was quietly thrilled when he said he wanted to stay where he was to begin his primary schooling.

Jin immediately became involved with the School, starting with the Glamorgan Association where she became an active contributor to the Toorak Campus community.

“I really liked our community at the School and was very happy to do a little bit to help,” she said.

“Everyone was very friendly and made me feel at home.”

At that time, Jin said there were not a lot of other Chinese families at the Toorak Campus. But given her family's positive experience, she very quickly became a self-appointed spokesperson.

“Friends from overseas would ask me and I always liked to introduce our School to them. So, more and more friends and families came and enrolled, and they were very happy as well.”

Jin loved the diverse cultural representation her boys experienced, especially once they boarded at Corio. With students from all over the world, being part of an international boarding school showed her sons that the whole world is a big family.

“I wanted my boys to be in a diverse environment and to open their eyes to the world from a young age,” she said.



Above: Zhi Han Xu (Yr12 P), pictured with his unit trekking the Timbertop trails in 2023.

Jin and Jeff were also keen to make sure their sons remained aware of their privilege and to understand the importance of sharing their good fortune with others. For that reason, the family has always made decisions about donations and philanthropy together.

With family, health and education seen as central pillars in Chinese cultural life, Jin, Jeff and their children feel a responsibility to support initiatives and organisations that promote those values. This cultural focus is evident in the generosity of the wider GGS Chinese community, especially on Giving Day.

For Jin and her family, it is reflected both off-campus – through giving to community institutions such as Melbourne’s Royal Children’s Hospital – as well as supporting the School.

“It is important for the boys to see different worlds, and it is a good experience for them to know that they are lucky kids in a good family, going to the best school and that not everybody is as fortunate,” Jin said.

“They are very proud that we can help do something for the School and, when they have the ability to do that, we know they will continue doing so.”

Among the first things the family supported financially was the Toorak Wellbeing Centre, which opened in 2017 while Zhi Han was still a student at the Toorak Campus. Jin said her younger son enjoyed having swimming lessons there and often brought organic produce home from the children’s garden, which he and Jin would cook together.

The family also supports the Australian Rural and Regional Scholarship, and the Annual Giving Scholarship, and is a dedicated contributor to Giving Day. Jin was moved to witness the ongoing gratitude and love for the School expressed by Biddlecombe Society members, and joined the Society herself in 2025.

With her evident dedication to the School, Jin was especially proud to be invited to join the Foundation Board in 2023. As well as



Above: Zhi Tao Xu (P’23) with his housemates, ready for Middle School House Swimming.

allowing her to better understand the School and deepen her contribution, Jin’s position allows her to act as a bridge between GGS and Chinese families.

“I can’t speak for everyone, but I believe I can represent the views of many Chinese families. Because the culture is different, I understand how many Chinese families think, and can share those perspectives,” she said.

“Being on the Board I can understand more about the School and help members of the community a bit more with that deeper knowledge.”

When asked what she is most proud of across her 18 years of contributions to the School, her answer reflects what attracted her to GGS from the start; the bridge between language and community.

With the support of Garry Pierson, then Head of Toorak Campus, Jin and her family initiated an after-school Chinese language program. The family funded a dedicated Chinese tutor, with the program becoming very popular at Glamorgan. The consistent strong interest from students and families led the Chinese program to become the second most important language offered (after English) across both primary school campuses. Jin is very proud to have played a role in instigating this opportunity for students.

“I have had a very, very good experience here so I’m very happy to, if I can, do something for the School,” she said.

Gifts of all kinds

big and small - support the future prosperity of our school.
ggs.vic.edu.au/ggs-giving

Judged by her acts



Judy Allen
(Clyde '56)

An abiding love for her school and a commitment to share her good fortune are the drivers behind Judy Allen's generous bequest supporting Clyde House. A former student of its namesake, Clyde School, Judy's deep wish was that other girls would have the opportunity for an excellent education while carrying forward the spirit of her alma mater, which amalgamated with Geelong Grammar School in 1976. Sharing her plans with her younger brother Jim Allen (P'61), Judy hoped her \$700,000 bequest would support students with Clyde School heritage maintain the connection through Clyde House.

“My sister wanted to focus on supporting girls who would not otherwise be able to attend. She loved Clyde and that's where she wanted to leave her money so Clyde could be a strong House of Geelong Grammar.”

It was a very different story, though, when a teenage 'Jude' learned she'd be leaving her day school to board at Clyde School in rural Woodend.

When her parents separated in 1952, Jude went to the all-girls Clyde School while her younger brothers, Jim and John (P'63), boarded at Glamorgan in Toorak.

All three children hated the idea of going to boarding school, but Jim said that by the end of the first year they loved it.

“Boarding school has that impact,” Jim reflected. “There is nothing not divulged. You see each other through misery and through happy times, so the relationships formed are relationships for life.”

The Clyde School was founded in 1910 by Isabel Henderson. Initially on Alma Road, St Kilda, the school relocated in 1917 to Braemar House – a former mountain resort near Woodend. The school was named for Scotland's Clyde River and adhered to the motto *Spectemur agendo* – ‘Let us be judged by our acts’. It was a motto Jude would carry quietly and proudly throughout her life.

Active in community service, including 50 years of service with Meals on Wheels, Jim said his sister never sought attention for her actions. In fact, he only learned about her work during a chance meeting with Dame Elisabeth Murdoch (Greene, Clyde '26).

Jim was a guest speaker at Melbourne's Alexandra Club and was seated at the President's table with Dame Elisabeth.

“She didn't know me from a bar of soap, and she beckons me over and says, ‘You just have to be Judy Allen's brother,’” Jim said. Dame Elisabeth proceeded to tell Jim he had all the same mannerisms as his ‘amazing’ sister.

He wanted to know how Dame Elisabeth knew Jude. She told him, “Oh, my dear, she's a life governess of the Royal Children's Hospital and the Royal Melbourne Hospital, she and I have worked on boards together, and she was the most reliable supporter of me in the early days of my life in those hospitals.”

Dame Elisabeth told him Jude was strong, honest and trustworthy, adding that she'd also known their mother, Shirley, describing her as ‘one of the sweetest women that ever lived’.

Jude was born in 1939 to Shirley and Keith Allen, both of whom served in World War 2 and carried its impacts throughout their lives. She was the eldest of three children and reportedly did not enjoy spending time with her ‘urchin’ younger brothers. With five years



‘Let us be judged by our acts’.

It was a motto Jude would carry quietly and proudly throughout her life.

between Jude and Jim and a seven-year gap with John, the young boys had little to do with their big sister, even after their boarding school days. Sadly, John died in a car accident the same year he finished school, while parents Shirley and Keith also died young. Jim and Jude were busy getting on with their lives, only becoming closer in later years. Jim said his sister was determined, fiercely independent and very private.

After leaving school, Jude followed her love of books into a job at Melbourne’s famed Literature Bookshop on Collins Street. She worked there through the 1950s and 1960s then moved to Sydney, working as a secretary for about six years before returning to Melbourne.

While she never married, Jude was in a committed, long-term relationship with British Merchant Navy Captain Ian Harry North. Captain North died during the Falklands War in 1982 when his ship, Atlantic Conveyor, was hit by an Argentine Exocet missile. Among the last crew to abandon ship and unable to make it to a life raft, he posthumously received the Distinguished Service Cross for his bravery. Heartbroken but stoic, Jude kept her loss to herself and focused on community service. She never re-partnered.

When she wasn’t volunteering her time, Jude enjoyed a round of golf. She was a fixture at The Metropolitan Golf Club in Oakleigh South where she captained the Ladies’ team. In later years, when she was no longer able to play, Jude still enjoyed meeting friends at the club to play cards.

Across her rich life Jude’s loves remained golf, collecting books, volunteering her time and Clyde School. She died in February 2025, aged 86, with several of her Clyde School connections attending the service.

With her strong commitment to Clyde School’s heritage, Jude was opposed to its amalgamation with Geelong Grammar School in 1975. She did not agree with the school becoming co-educational and later disagreed with some of the modern era decisions of the School. Jim said her stance softened over time, staying involved with Clyde House at GGS, and witnessing the worldly and well-rounded young people coming through the School. That’s when she decided to focus her bequest on the young women of Clyde House.

GGS actively nurtures the history of Clyde School with its current students. Each year former Clyde School students visit GGS to talk to Clyde House girls about the School’s heritage, what it was like to attend and their memories of the amalgamation. They speak of the culture, legacy and spirit, and how today’s students can carry that forward during their time at GGS and throughout their lives.

With the youngest of the Clyde Old Girls now in their 60s, Jude’s hope with her bequest was for their descendants to have the chance to benefit from the unique and precious culture and experience of Clyde through GGS.

And there is little doubt that Jude herself exemplified her beloved Clyde School’s culture by living out its motto and letting her acts of generosity speak for themselves.

Biddlecombe Society

Find out more about our bequest programme at ggs.vic.edu.au/bequests

40 Years *of* Inspiring Minds



A library might seem an unlikely sanctuary for a young person struggling to read and write. But, for David Townsend (FB'56), the GGS libraries didn't just give him a peaceful place to spend time, they revealed his inner strengths. The stories David discovered there gave him confidence to create his own. So when he later became a writer, he was proud to pay the gift forward for future students.

As the School celebrates 40 years of the Library Fund, we reflect on the real-life impact that our generous donor community has had on shaping these vital learning environments. The GGS libraries stand at the centre of the School's intellectual and cultural life. They are places where curiosity is sparked, knowledge is discovered, and students develop the habits of lifelong learning.

From the earliest collections housed in the original Hawker Library to the contemporary learning spaces across Corio, Timbertop and Toorak today, the story of our libraries has always been shaped by a community deeply committed to knowledge and learning. Over 40 years, gifts to the Library Fund have recognised that strong library resources support every student and enable richer learning experiences across the whole School community.

Now 87 years old, David recalls his own school years as a difficult time. With undiagnosed cognitive and physical disorders, he found both schoolwork and sports challenging. But he enjoyed being among books at the library.

"Sanctuary is a good word because I had ADHD and nobody knew anything about it in those days. So being away from a whole lot of other activities in the library was a good thing," David said.

He loved the feel of the books in his hands and enjoyed becoming totally absorbed in what he read. So much so he'd often keep reading when he was supposed to be somewhere else.

Over time, the peace and escape he found within the pages of other people's books encouraged David to explore his own imagination. When he was in his 30s, he entered and won a national short story competition, going on to publish a collection of short stories. When the opportunity came to donate to the GGS Library Fund, David was very happy to assist. His contribution in the 1980s was part of the essential philanthropy that enabled the School's libraries to modernise.

In 1990, these gifts allowed GGS to computerise its library catalogue system across Corio, Glamorgan and Highton. Known as DYNIX, the new system replaced the old card catalogues, offered high-speed information searches and more efficient management of library stock. Then, in 1997, the three Corio libraries – Fisher, Hawker, and Pankridge – entered the digital age when the Library Fund supported internet and intranet connectivity.

These milestones demonstrate how philanthropic support has driven meaningful transformation in the School's libraries.

Today, our libraries are vibrant, welcoming spaces that reflect a modern vision of education. No longer solely places of quiet study, they are dynamic centres of collaboration, creativity and discovery. Flexible furnishings, technology, refreshed collections and thoughtfully designed layouts enable students to work together, exchange ideas and explore their interests in ways that were unimaginable just a generation ago.



Head of Library Services, Kate Hodgson, said libraries are no longer simply places to access information.

“They are places where students come together to think, collaborate and grow,” Kate said. “The generosity of our donors has enabled us to create spaces that support not just academic success, but confidence, creativity and curiosity.”

Joining the School in 2021, Kate brought more than three decades of experience in library and educational leadership. Early in her tenure, Kate reviewed all five GGS libraries. She listened to students, staff and families to understand how these spaces could best support learning now and into the future.

This work led to the development of Project Athena – a strategic initiative designed to strengthen library services and transform each library into a hub of contemporary learning and community engagement.

As a result of the project, and with the ongoing support of the Library Fund, each library is reviewed annually and enhanced to ensure it continues to meet the evolving needs of students and teachers.

Its impact is visible across the School. Students are spending more time in the libraries – not only researching and studying but collaborating on projects and building confidence as independent learners. Innovative spaces now support a range of learning styles, from quiet reflection to active group work. This makes the library a place where every student can feel comfortable and engaged.

Equally significant has been the enhancement of library resources and services. An improved Library Management System has made it easier for students and staff to discover and access materials in both physical and digital formats, while updated collections aligned with curriculum priorities and student interests, have strengthened the libraries’ role in supporting academic achievement and personal growth. The reorganisation of fiction collections into an accessible, bookstore-style format has encouraged browsing and reading for pleasure, leading to a notable increase in student engagement.



Behind these developments is a dedicated team of library professionals committed to creating meaningful learning experiences for every student.

“We have seen a remarkable change in how students use the libraries,” Kate said.

“They are spending more time here, working together, discovering new ideas, and building confidence as learners. That sense of belonging and engagement is one of the most important outcomes we can hope for.”

While David still believes in the importance of encouraging children to read printed books, he is excited by the opportunities for deeper exploration and learning that newer technologies offer.

“I have been happy to be able to support the libraries and I think young people have got to be encouraged to research,” he said.

“You can start with a book and then, one advantage of the internet for research is that you can track off into all sorts of other things, which broadens your mind.”

Like David, every donor who has supported the Library Fund over its 40 years has given the gift of discovery. Whether it’s discovering knowledge, a new favourite author, a way of learning or a budding interest, every gift helps create opportunities for students to learn, explore and grow.

Kate says the libraries continue to evolve and grow stronger as a direct result of the care and support of the School community.

“Your generosity allows us to be exceptional. It has transformed our libraries into places where students feel welcomed, inspired and empowered – places that nurture curiosity, creativity and a lifelong love of learning.

Pioneering Programmes

Find out more about supporting our Library Fund and the people and programmes of GGS at ggs.vic.edu.au/pioneeringgiving

A Legacy for Creative Risk-Taking



At the heart of Geelong Grammar School is a place that pulsates with the creativity, energy and joy of the School community. The SPACE celebrated its 10th anniversary in 2025.

From rehearsals to performances and community events, the award-winning School for Performing Arts and Creative Education (SPACE) building is alive with movement, music and conversation. Students run lines in corridors, rehearse on stage, practise on the grand piano or gather with peers, while staff guide, support and encourage creative exploration. What was once a bold dream is now a lived, daily reality thanks to the fundraising leadership of Ian Darling AO (P'79) and the vision and guidance of Jeremy Kirkwood (FB'79), a long-time friend from school and Chair of the School Council at the time.

Head of Theatre and Drama, Nick Waxman, said he loved the facility from the moment he walked in, adding that it was a deciding factor in accepting the position in 2025.

"I have been very lucky in my career and education to have trained, performed and worked in incredible spaces with outstanding facilities," Nick said.

"The SPACE is a beautiful, multifunctional building that has already provided – and will continue to provide – so many opportunities for exciting, breathtaking and engaging performance work."

The 10-year milestone of its opening is an opportunity not only to celebrate an extraordinary building, but also to recognise the generosity and shared belief that brought it into being.

The story of the SPACE is rooted in both loss and necessity. In 1976, the original

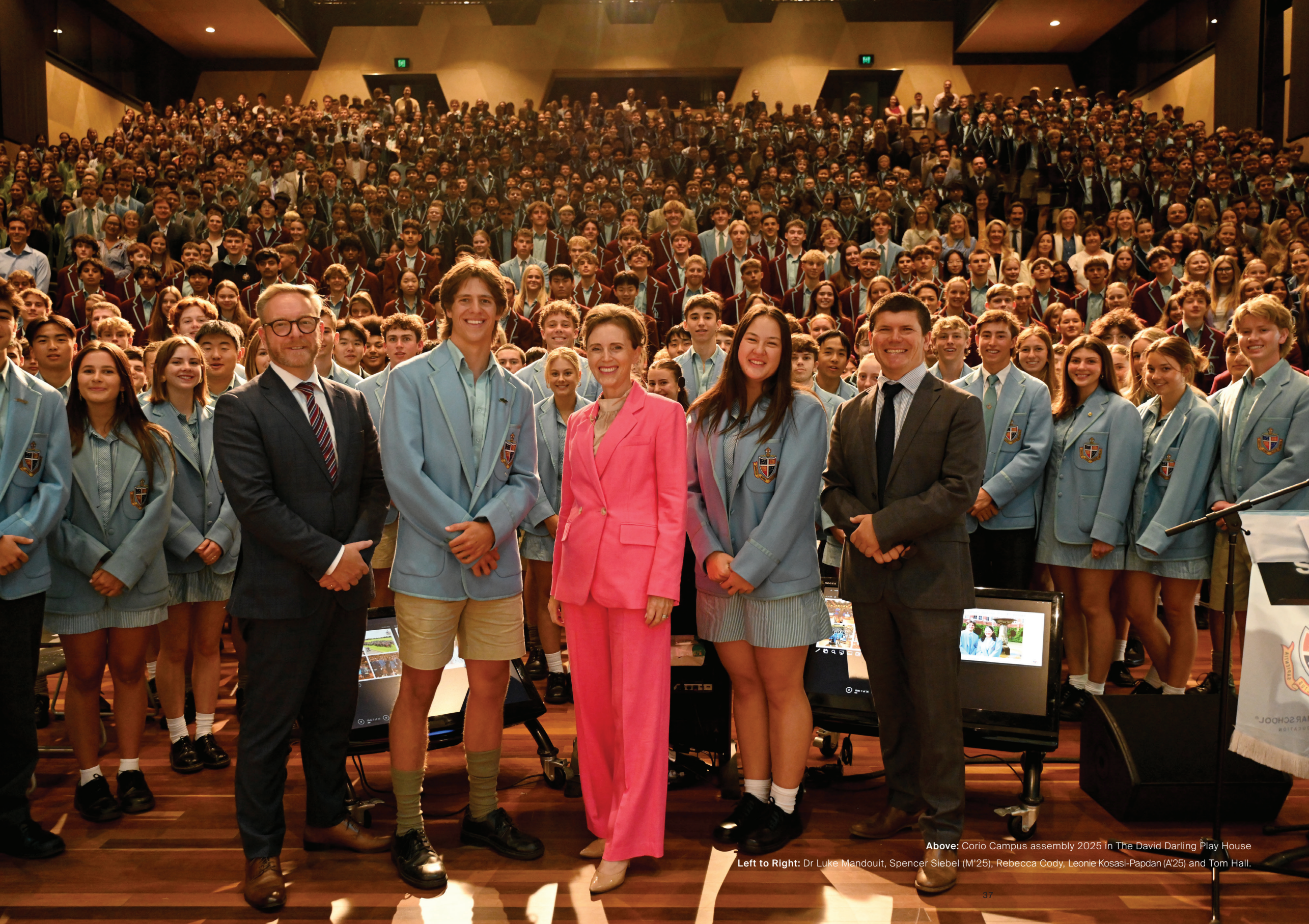
Bracebridge Wilson Hall that had been used as a theatre space was destroyed by fire. Two years later, insurance funds helped build what was intended as a temporary replacement designed to meet the School's immediate needs. It remained for decades, serving the School community well. But as GGS grew, evolved and expanded its educational vision, the limitations of the existing facility became increasingly clear.

Following a feasibility study in 2012 to determine which projects the School community most strongly supported, a new performing arts centre was a clear priority.

As the School prepared a prospectus to raise funds for the new project, Ian Darling, Chair of the Centre for Creative Education Fundraising Committee, described the urgency of the immediate need and the opportunity for the future.

"Geelong Grammar School is now embarking on an exciting new project to address the inadequacies of the current Theatre, with the creation of the new Centre for Creative Education. It will be a highly flexible complex that will fit the needs of the School community for many years to come, providing modern state of the art facilities for drama, music, dance, and a full variety of communications, performing and visual arts presentations. It will accommodate all the students in School assemblies and it will provide a comfortable venue for Speech Day. I believe the Centre will highlight the importance that our School places on all aspects of the Arts, and will act as a catalyst for providing an even greater emphasis on the creative wellbeing of all students."

The Arts, long understood at GGS as central rather than peripheral to education, needed a space that reflected their importance. The



Above: Corio Campus assembly 2025 in The David Darling Play House
Left to Right: Dr Luke Mandouit, Spencer Siebel (M'25), Rebecca Cody, Leonie Kosasi-Papdan (A'25) and Tom Hall.

School needed not only a larger theatre, but a flexible, future-focused creative hub to support learning, performance, wellbeing and community for generations to come.

What came next was an ambitious and deliberately unconventional vision. Rather than a single purpose building or grand structure used only occasionally, the goal was to create a dynamic complex available to the entire School.

The fundraising campaign was launched in 2013 with a target of \$20 million. The School committed \$10 million with the remainder raised through the extraordinary generosity of the School community.

The campaign moved swiftly with milestones reached ahead of schedule. Plans were signed off, the first sod was turned in December 2013 and, just over two years later – on 23 May 2015 – the SPACE officially opened.

“We had great success with the fundraising campaign for the SPACE. The generous donors saw not only the need for a new performing arts space, but also the importance of creating a hub to gather the whole school community into one building. In addition, it promised to be a building that would act as a catalyst for introducing Creative Education into the curriculum at GGS,” Ian said.

Designed for both scale and intimacy, the SPACE achieves its goals through its forum and studio spaces as well as its expansive foyer.

The David Darling Play House – named for Ian Darling’s late father – seats up to 800 people for assemblies and up to 1,000 for Speech Day, with capacity for large drama productions, orchestral performances and major events.

Among the many special events to take place in the Play House in the past 10 years was Rebecca Cody’s commissioning as the School’s 12th Principal in 2018 in front of more than 600 students, staff, community members and dignitaries.

The John Bracebridge Wilson Studio offers a more intimate, flexible theatre space, ideal for experimental drama, chamber music, dance, debates and presentations. Connecting the Play House and the Studio is the Jeremy Kirkwood Foyer, serving as a welcoming gathering place and exhibition space.

As well as being loved by the School community, the SPACE’s design earned the 2016 Australian Institute of Architects Award for Educational Architecture.

Jeremy said the \$20 million build – among the School’s largest ever capital investments – was a success not only by design standards, but in the joy it brings and the excellence it encourages.

“I feel very proud of it. I feel like it was a great achievement by the Council and the fundraising team at the time because it was a big undertaking,” Jeremy said.

“When you get a combination of a great facility, fantastic teachers and students who want to really have a go and test their own skills, you get a bit of magic happening.”

During their time as GGS students, Ian and Jeremy were both involved in theatre and appreciated the old Bracebridge Wilson Hall for the safe space it offered students wanting to explore performing arts.

While its replacement served the School well for many years, Ian and Jeremy saw its limitations and had often spoken about the need for something more than a new theatre space.

“One day Ian rang me up and very generously said, ‘Let’s get on with this. I’m prepared to make a very significant contribution to it and help lead the fundraising,’” Jeremy recalled.

“So he brought not only his own money, but incredible passion and connection and drive to the fundraising effort.”

Over the past decade the SPACE has become integral to the rhythm of GGS, helping to nurture self-expression, confidence and resilience from Early Learning through to Senior School. Dedicated staff ensure it is safe, welcoming and alive with possibility. The SPACE stands as a symbol of the School’s commitment to educating the whole person – intellectually, emotionally and creatively.

In 2025, audiences were wowed by a calibre of performance that continues to strengthen each year. And Nick believes it’s only the beginning.

“Over the next decade, I see the SPACE continuing to thrive as long as we keep maintaining and updating the technical systems where needed,” Nick said.

“The foundations are exceptionally strong, and the building’s capacity to evolve with the work being made inside it is exactly what will keep it relevant and exciting.”

Jeremy agrees, envisaging future enhancements to keep pace with technological change and educational need.

“I hope that those who have been through it – whether as parents or students – will get inspiration in the future to support the School to do that again,” he said.

Nick wants the SPACE donors to know their generosity contributed to far more than a beautiful building.

“Every rehearsal, performance, workshop and breakthrough moment that happens here is part of your legacy,” he said.

“Because of your support, students at GGS can experience the performing arts at a genuinely professional level. They can take creative risks in a safe environment, develop confidence through real practice and discover what they are capable of as performers, technicians, and makers.”

“We are deeply grateful and we don’t take for granted what it means to have a facility of this calibre dedicated to student growth.”

The SPACE is one of many capital projects that have been supported through the generosity of the GGS community, support which will be crucial to the delivery of the ambitions outlined in campus masterplans that set the vision for the next 170 years and beyond.

Ian Darling reflects proudly of this legacy of generosity and the opportunity ahead. “Over the last 170 years, groups of private donors and families have provided philanthropic funds for crucial new buildings, which the entire school community have been able to benefit from. The spirit of private giving at GGS has been a key element in ensuring the School has always been able to provide first class facilities for students, staff and families. Going forward, this spirit of giving will be more important than ever.”

Building our future

Find out more about the impact of gifts to support our living and learning environments

ggs.vic.edu.au/buildingfund



Scholarships

A Living Legacy of Generosity

Wil Smith (P'25) and Sarah Singh (C1'25) share a vision and drive to make the most of their lives.

To go big or go home, as Sarah puts it. And as two recipients of coveted GGS scholarships, the recent graduates have made the most of every opportunity the School presented them. Now stepping into the next exciting chapter of their lives, the pair are among a growing number of GGS scholars who've been supported to access exceptional learning thanks to the generosity of a School community that believes in the transformational impact of education.

To mark 50 years of the Geelong Grammar Foundation in 2026, a new scholarship is being established as a living legacy of this very generosity. The 50th Anniversary Foundation Scholarship is a way for the School community to invest directly in the lives of future GGS scholars while honouring the collective generosity of the donor community. It is also part of the School's ongoing ambition to grow its Scholarship Fund – established in 2008 – into a \$200 million legacy.

A scholarship is a gift of financial support that may relieve some or all the costs associated with attending GGS. This can include tuition and boarding fees, as well as uniforms, transport, learning materials and co-curricular activities. As Australia's largest boarding school, GGS is uniquely positioned to support rural, regional and Indigenous students, who remain significantly under-represented in Australian universities.

Ongoing cost-of-living pressures, combined with national demand for tertiary graduates, makes it increasingly important to strengthen educational pathways for students from low socio-economic backgrounds who face significant barriers to education.

GGS offers extraordinary and distinctive experiential learning opportunities that enable all students to step confidently into the world. But the School needs greater financial support to do so.

By helping bring the 50th Anniversary Foundation Scholarship to life, donors are creating life-changing opportunities for students with talent and potential who might otherwise miss out.



Wil Smith

(P'25)

Wil Smith (P'25) pursued a GGS scholarship after recognising his local Bendigo high school could not extend him academically or personally. From a young age, Wil knew he wanted to achieve more and was ready to move beyond his comfort zone.

“High school wasn’t incredible for me. It wasn’t the place to grow and develop. I knew a little about Geelong Grammar from some family friends, and I was really interested in the idea of Timbertop, and spending time out in nature and being independent,” Wil said.

On learning he was the successful recipient of a Sevier Family Scholarship, Wil recognised how different his life could now be thanks to the opportunities before him. In his four years at GGS, he participated in rugby and athletics, and was named Sailing Captain in his final year, despite it being a sport he’d never tried before coming to the School. Wil performed in the School musical and received House Colours for his contributions to life within Perry House.

Having completed the IB programme in 2025, Wil is set to begin metallurgical engineering studies at Western Australia’s Curtin University.

“Geelong Grammar has allowed me to explore every part of myself. It’s allowed me to grow so much more than I could have imagined. Being immersed in this community drove me to be the best version of myself,” he said.

Wil says he would love to one day offer another young person that same opportunity.

“Giving to scholarships is an amazing way of allowing someone to experience a world and an education they wouldn’t have access to otherwise. It is something really powerful to be able to offer that opportunity to someone.”

John Sevier (P'79), whose family supported Wil’s scholarship, says supporting the education of promising young scholars like Wil was among the best things he’d done in life. Having enjoyed and benefited from a GGS education, he and his family are keen to share the experience with others.

He said he was blown away by the motivation and drive of scholars like Wil who have actively sought the opportunities on offer at GGS.

“These are kids who have a clear sense of what they want. They’re seeking a different life experience,” he said.

“It’s so impressive to see them have a vision of themselves, get an opportunity, go for it, then walk away a few years later having made the absolute most of that opportunity. You can’t ask for more than that! Wil and every scholar we have supported have given the very best of themselves to the School.”



Sarah Singh

(CI'25)

Just like Wil, Sarah Singh (CI'25) has a keen sense of dreams becoming reality thanks to the generosity of scholarship donors. For Sarah, her GGS journey has been supported by the Clyde School Scholarship Fund.

While initially daunted by the School, the welcoming and non-judgmental atmosphere from staff and peers quickly made Sarah feel that anything was possible.

“The lesson I have learned here is to dream big. Go big or go home. And I think that if you have one life, you should use it to the best of your ability and constantly chase a life worth living,” Sarah said.

In her time at the School, Sarah was awarded an academic Distinction and the Russell and Austin Prize for Poetry. In her final year she was a House Prefect, House Music Captain and conductor of the House Choir, with her dedication to Clyde earning her House Colours. Sarah had major roles in School musicals and played in the First Tennis team for three years. As she prepares to study a Bachelor of Science at the University of Melbourne – with plans to major in either psychology or neuroscience – Sarah will continue contributing to the School in 2026 in her role as a tennis coach.

“I think it’s really important for schools like Geelong Grammar to have scholarships because it gives kids like me an opportunity to excel and to make what they thought could be dreams a reality,” Sarah said.

“The course of my life after this has really been impacted by the opportunities I’ve been given to come to this School. I don’t know who I would be or if I’d be able to find myself and fulfill my life to the best of its ambitions if I wasn’t able to come to this School.”

Sarah said she would be forever grateful for the support and the belief of donors.

Margie Gillett (Cordner, Clyde '71), President of the Clyde Old Girls’ Association (COGA), described Sarah as an inspiring young person who would enhance the lives of others wherever she chose to live and work.

“Her options and optimism seem boundless with her capabilities and interests embracing cultural and academic fields,” Margie said.

“Her talents and leadership qualities have been evident at GGS, and Sarah is so grateful of the precious opportunities she has received thanks to the generosity of scholarship donors,” Margie said.

She said Clyde Old Girls believe that a community thrives when it supports one another and gives everyone the opportunity to succeed.

“The Clyde Old Girls’ Scholarship allows us to nurture the spirit of Clyde at GGS, helping young people explore new pathways, discover possibilities, and reach their full potential. COGA members are proud that this goal can be achieved in a meaningful and impactful



way through scholarships awarded to deserving and ambitious students, and Sarah is a perfect example of this.”

The Scholarship Programme is one of the most important aspects of enabling education at GGS, with 185 students receiving some form of financial support to access the School’s rich opportunities in 2025.

Scholarships have been vital to the flourishing of the School community since its establishment in 1855, when the sons of early Western District pastoralists were supported in pursuing their education.

In 2025, 52 new scholarship recipients began their journeys at Corio campus, with 54% average fee relief. Scholarship applications reached a record high this year, increasing by 20% and highlighting the growing need for support.

Established in 2008, the Scholarship Fund provides donors with the ability to make a tax-deductible gift to support scholarships. Gifts can create impact by supporting an existing scholarship or through the establishment of a new, named scholarship offering.

Support for scholarships is deeply embedded in the School community, with 69% of the \$1.17 million raised on Giving Day 2025 going directly to the Scholarship Fund to help open doors for future students.

John Sevior said each person’s motivation to donate to the Scholarship programme was unique and personal.

“Geelong Grammar was a life changing experience for me and if we can give others that opportunity, that’s just a lovely and fortunate position to be in,” he said.

“Giving to scholarships is one of the very best things I’ve ever done in my life.”

Scholarships Change Lives

Learn more about the stories of Wil and Sarah and the many other beneficiaries of scholarships at ggs.vic.edu.au/priorities/scholarships

The Dovecote

Honouring Leadership, Legacy and Generosity

A new memorial plaque at Geelong Grammar School's Corio Campus honours not only the life of a much loved teacher, colleague and friend, but also the exceptional leadership and generosity that created a lasting place of respect and belonging.

The Dovecote, built in 2012, was conceived as a permanent home tailored to the needs of Michael Dudley de Burgh Collins Persse MVO OAM MA – teacher, mentor, historian and Curator of the School. More than a residence, it was a deeply considered expression of gratitude for a man whose life and work were inseparable from Geelong Grammar School.

The project was made possible through the visionary leadership of Charles Bright (P'62), whose commitment to honouring Michael's extraordinary contribution inspired the School community to action. Under Charles's stewardship, an appeal was established through the Geelong Grammar Foundation to fund the construction and thoughtful fit out of the Dovecote. His clarity of purpose and personal advocacy galvanised support, with 32 donors contributing more than \$300,000 to bring the project to fruition.

Their generosity – and deep respect for Michael – was acknowledged at the time but, more than a decade later, that moment of recognition has been publicly renewed.

On 29 October 2025, members of the GGS community gathered in the Hawker Library to remember Michael and to formally recognise those whose generosity enabled the creation

of the Dovecote. The occasion marked the unveiling of a new memorial plaque honouring the donors and the leadership that guided the original appeal.

The initiative was championed by Kate Baillieu, Michael's close friend and executor, who has a long and deeply personal connection to GGS as a past parent and through intergenerational ties.

"This plaque is about leadership as much as it is about remembrance. Charles Bright's leadership of the appeal was conducted with characteristic determination and a rare clarity of purpose; his strong belief that exceptional service should be honoured with integrity and care. Michael gave his life to the School and The Dovecote is a reflection of the School community's love and deep respect for him. By recognising those who made it possible, we ensure that this story and the values it represents are not lost."

In recognition of Charles Bright's pivotal role, his widow Primmy Bright joined our Principal, Rebecca Cody, in unveiling the plaque. Her involvement underscored the enduring legacy of Charles's leadership, defined by service, stewardship and a belief in the power of community-led philanthropy to shape the lived experience of the School.

The permanent memorial is installed at the site of Michael's former home at GGS, ensuring that both the story of the Dovecote and the generosity behind it continue to be shared with future generations. Speaking at the gathering, Rebecca reflected on the



Above: Paddy Handbury (M'72), Primmy Bright, Kate Baillieu, Rebecca Cody and Vanessa Mahon.

strength of leadership and philanthropy within the Geelong Grammar School community.

"The leadership and generosity shown through the Geelong Grammar Foundation reflects the very best of our community," she said. "The ongoing and unwavering support of our donors enables us to commit to a rigorous improvement agenda that prioritises progression, while allowing us to live holistically and consistently our promise of *exceptional education*."

Rebecca also spoke about the further recognition of Michael's legacy through the planned Michael Collins Persse Heritage Centre, to be incorporated within the future Welcome Centre of the Corio Campus Masterplan. The Heritage Centre will feature a dedicated reading room and archive housing Michael's personal book collection, copies of *The Corian* – which he edited for 26 years – along with school artefacts and ephemera. As with the Dovecote, Rebecca noted, the realisation of these plans will depend upon continued partnership with the School community.

Michael Collins Persse began teaching at Geelong Grammar School in 1955, appointed on a two year trial by Headmaster Sir James Darling. That trial became a 63 year tenure, during which Michael influenced the lives of an estimated 12,000 students. His most

recognised pupil was HRH The Prince of Wales, whom he mentored and tutored in A Level History in 1966. In recognition of those services, Michael was appointed a Member of the Royal Victorian Order (MVO) in 2015 by Her Majesty Queen Elizabeth II.

As Head of History for 40 years, founder of the School's Archives and appointed Curator in 1994, Michael – affectionately known as Mr Colly P – embodied the intellectual and cultural life of the School. He lived at 76 Biddlecombe Avenue from 2012 until his death in 2018, and the Dovecote continues to serve its original purpose today as a home for teachers and their families.

Together, the Dovecote and its memorial plaque tell a larger story: of a remarkable educator; of the thoughtful, values driven leadership of Charles Bright; and of a community willing to give generously to honour service, loyalty and care. These legacies continue to enrich Geelong Grammar School and will endure for generations to come.

Read more

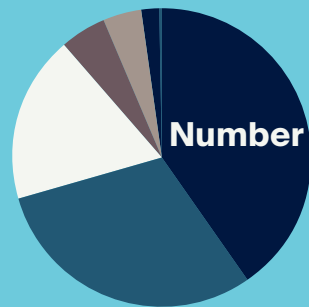
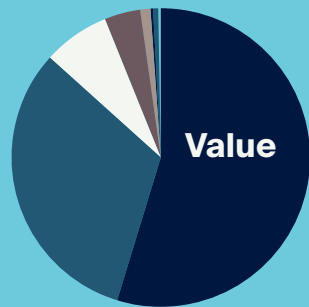
Learn about our philanthropic history at ggs.vic.edu.au/givinghistory

Giving by Numbers



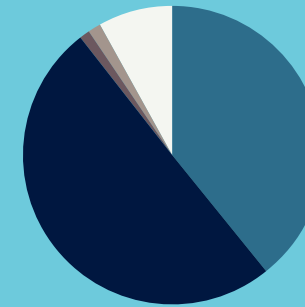
Giving by constituency

Value or Number



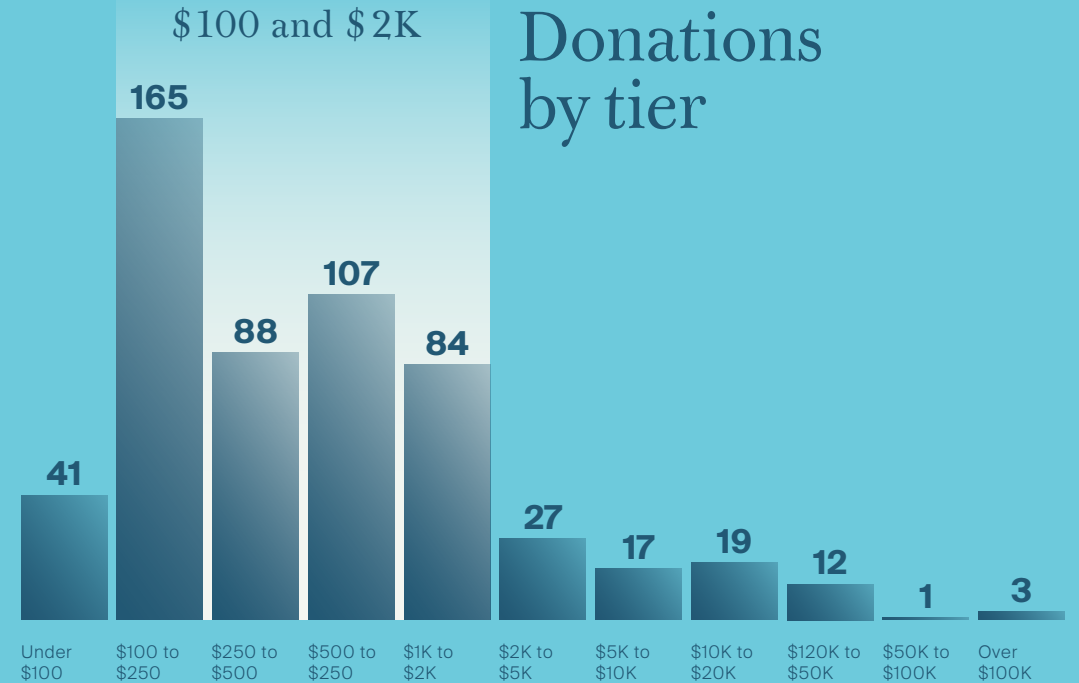
Constituency	Value	Percentage	Number	Percentage
Organisations	\$2,171,690	55%	24	4%
Alumni	\$1,253,553	32%	254	40%
Parent	\$277,280	7%	190	30%
Past Parent	\$167,610	4%	112	18%
Grandparentt	\$28,500	1%	7	1%
Current Staff	\$19,190	0.5%	34	5%
Other	\$17,012	0.4%	15	3%
Past Staff	\$5,345	0.1%	6	1%

Giving by designation



Designation	Value	Percentage
Building Fund	\$1,976,183	50%
Scholarship Fund	\$1,559,869	40%
Library Fund	\$45,446	1%
Endowment Fund	\$54,053	1%
Other	\$324,734	8%

78%
of donations
were between
\$100 and \$2K



Giving Day 2025

\$1.17M
Total
Raised

163
new
donors

\$2,070
Average
gift

543
Total
donors

Geelong Grammar Foundation

The Geelong Grammar Foundation, established in 1976, is dedicated to advancing Geelong Grammar School. Governed by a Board of Directors, the Foundation oversees the allocation and investment of funds received into the Scholarship and Endowment Funds and supports fundraising and donor relations activities led by the Advancement Team.

Appointed by the School Council, the Foundation serves as Trustee for the Geelong Grammar School Scholarship Fund and the Geelong Grammar School Endowment Fund. The Foundation's resources play a vital role in supporting the strategic priorities of Geelong Grammar School, enabled through the ongoing generosity of our community and the prudent management and investment of gifts received.

The Foundation's corpus reached a value of \$83.6 million by 31 December 2025.

In 2025, the Foundation was led by Chair Vanessa Mahon, supported by ten fellow directors. Committees of the Foundation included the Allocations and Investment Committee, chaired by Michael Stapleton (P'91), and the Biddlecombe Society Committee, chaired by Jim Gall (Cu'91).

FOUNDATION BOARD MEMBERS

Vanessa Mahon, Chair

Mary Morton (Weatherly CI'85), Deputy Chair

Michael Stapleton (P'91), Deputy Chair

David Bowser (Fr'90), Chair of School Council
(appointed as Chair of School Council in Nov 2025)

Andrew Cochrane

Rebecca Cody, Principal

Andrea Coote, AM (joined November 2025)

Jacinda Dixon

Elissa Gale, Executive Director

Jim Gall (Cu'91)

Paddy Handbury (M'72), Chair of School Council
(retired as Chair of School Council in Nov 2025)

Jin Hao

ALLOCATIONS AND INVESTMENTS COMMITTEE

Michael Stapleton (P'91), Chair

Jacinda Dixon

Elissa Gale, Executive Director

Vanessa Mahon, Foundation Chair

Duane Perera

Bill Ranken (M'72)

Will Richardson (M'02)

JANA Investment Advisers



Above (left to right): Past and current members of the Foundation Board at the Geelong Grammar School; Vanessa Mahon, Jacinda Dixon, Rebecca Cody, Andrew Cochrane, Andrea Coote, Jim Gall (Cu'91), Elissa Gale and Paddy Handbury (M'72). **Absent:** David Bowser (Fr'90), Mary Morton (Weatherly, CI'85) and Michael Stapleton (P'91)

BIDDLECOMBE SOCIETY COMMITTEE

Jim Gall (Cu'91)

Elissa Gale, Executive Director

Vanessa Mahon, Foundation Chair

Mary Morton (Weatherly, CI'85)

Garry Pierson, Associate Director

BIDDLECOMBE SOCIETY AMBASSADORS

Michael Lane (FB'80)

Jo McDonald (Ga'87)

Rob Perry (A'83)

Cathie Vickers-Willis

Sam Wilson (M'84)

Anthony Winston (M'86)

GEELONG GRAMMAR SCHOOL ENDOWMENT FUND

The Endowment Fund was established by trust deed in 1977, building to its current value through generous gifts; transfers, at times, from the School; and investment returns. The Endowment Fund exists to secure the future of Geelong Grammar School through thoughtful investment and management of a corpus of mostly untied funds, and the application of these fund to support initiatives that contribute to the prosperity of the School now and into the future.

GEELONG GRAMMAR SCHOOL SCHOLARSHIP FUND

Scholarships are vital to the lifeblood of Geelong Grammar School. The Scholarship Fund was established in 2008 as a deductible gift recipient endorsed fund. It exists to provide support for scholarships which ensure the opportunity of an exceptional education at GGS can be made available to all learners.

GEELONG GRAMMAR SCHOOL BUILDING FUND

The Building Fund provides the opportunity for our community to contribute tax deductible gifts to support the physical infrastructure of the School. It is a vital source of funding to ensure students today and into the future have access the best possible living and learning environments.

GEELONG GRAMMAR SCHOOL LIBRARY FUND

Our Libraries are thriving centres of learning and creativity, integral to the way the entire School functions. The Library Fund supports the ongoing development and renewal of these important spaces.

Foundation Spotlight:



Mary Morton
(Weatherly, Cl'85)

Mary Morton's commitment to Geelong Grammar School is shaped by an intergenerational connection and a deep understanding of the transformative power of education. Serving as a Director of the Geelong Grammar Foundation since 2017, her focus is firmly on how thoughtful philanthropy can expand opportunity and create lasting impact.

With strong ties to the Western Districts of Victoria, Mary is a passionate advocate for rural and regional students. She understands the barriers many families face in accessing leading educational opportunities and has been a consistent supporter of scholarships that enable talented students to thrive regardless of postcode. Her giving reflects a belief that widening access strengthens both individuals and the broader School community.

Mary has also played an influential role in the success of the School's Giving Days. Through her leadership and advocacy, these campaigns have mobilised broad participation, translating many individual gifts into meaningful collective impact. The funds raised through Giving Days have supported priority areas, including student access and wellbeing, delivering immediate benefit while reinforcing a culture of shared generosity.

Reflecting on her involvement, Mary says,

“Geelong Grammar has been part of my family story, and I’ve seen firsthand how education can change lives. Supporting rural and regional students through the Foundation is one way I can help ensure that opportunity is not limited by geography.”

Mary’s contribution demonstrates how connection, commitment and purposeful giving come together to shape real impact—now and into the future.

Find out more

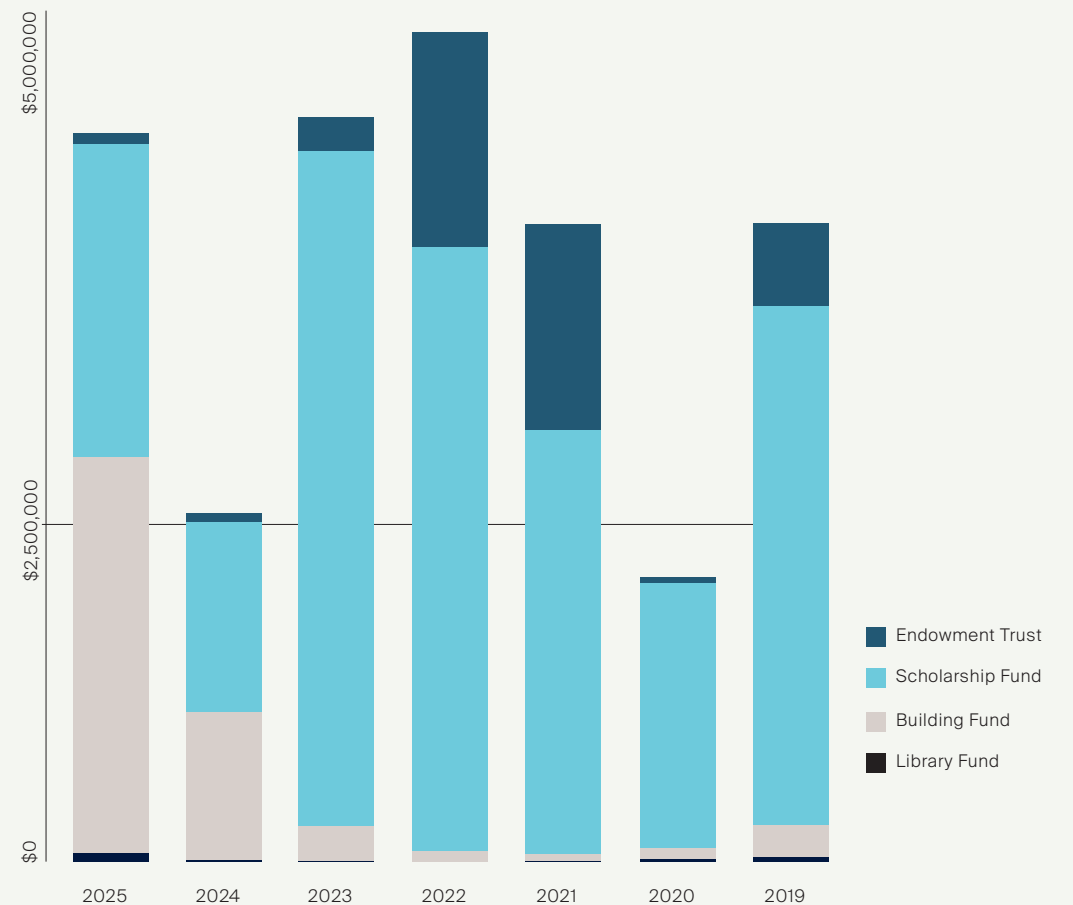
You can read more about the Directors of the Foundation Board at ggs.vic.edu.au/foundation-board

GEELONG GRAMMAR SCHOOL GIFTS SUMMARY

	2025	2024	2023	2022	2021	2020	2019
	\$	\$	\$	\$	\$	\$	\$
Endowment Trust	54,053	40,615	169,555	1,072,839	1,025,361	25,215	413,805
Scholarship Fund ¹	1,559,869	949,882	3,364,455	3,012,100	2,114,944	1,322,775	2,590,778
Building Fund	1,976,183	743,151	177,475	55,892	39,060	54,947	159,718
Library Fund	45,446	7,186	3,900	1,700	2,201	14,570	22,948
Total Gifts	3,635,551	1,740,834	3,715,385	4,142,531	3,181,566	1,417,507	3,187,249
Gifts via ASF*	69,345	6,661	6,618	21,626	15,470	10,000	7,665
Other Gifts	255,389	897,612	790,791	756,729	797,577	827,586	986,910
Total of All Gifts	3,960,285	2,649,417	4,512,793	4,920,886	3,994,613	2,255,093	4,181,824

* Gifts via the Australian Sports Foundation provide the option for tax deductible giving towards our sporting programmes.

¹Net of donations between related entities



INVESTMENT REPORT

The Allocations and Investments Committee (AIC) is responsible for the prudent oversight of the Foundation's financial assets, ensuring they continue to support the School's long term purpose and financial sustainability. During the year, the AIC worked closely with JANA Investment Advisors to monitor performance, assess market developments and confirm the ongoing suitability of the investment approach, guided by the enduring nature of both the Endowment Trust and the Scholarship Fund.

The year to 31 December 2025 marked an important period of transition for the Foundation's investment framework.

Until 25 May 2025, differentiated return objectives applied to the two asset pools, reflecting their historical risk and liquidity profiles. From that date, the AIC resolved to align both pools under a common long term performance objective of CPI + 5%, reflecting greater consistency in investment horizon, governance oversight and funding requirements.

In support of the revised performance framework, the AIC undertook a review of Strategic Asset Allocation (SAA) settings and benchmarks. As part of this review, the investment mix was refined to formally include private equity and private credit within the portfolio structure.

The introduction of these private market assets is intended to enhance long term return potential and diversification, improving the likelihood of achieving the revised performance objective over a full market cycle. Given the long term nature of the Foundation's capital, the AIC considers these assets to be appropriately aligned with the investment horizon of both pools, with diversification and

liquidity managed through defined allocation ranges and ongoing oversight.

For the year, both investment pools delivered positive returns, although at levels lower than the outcomes achieved in 2024. Investment markets in 2025 were characterised by increased volatility and a normalisation of returns following the unusually strong equity markets of the prior year.

In a market where increased volatility was a consistent theme, returns for both pools were below their respective benchmarks, reflecting the challenging environment.

- The **Scholarship Pool** returned 6.2% for the year against an objective of 8.8% and a benchmark of 10.4%.
- The **Non Scholarship Pool** returned 6.1% for the year against an objective of 7.3% a benchmark of 8.3%*.

The 2025 results reflect a deliberate, disciplined positioning of the portfolios during a period of elevated volatility and unusually wide dispersion between asset classes. Importantly, the portfolios generated positive absolute returns, protected capital through challenging market conditions, and remain well aligned to the Foundation's long term strategy.

The Committee notes that 2025 was a year in which listed equity markets materially outperformed most other asset classes, with benchmarks heavily influenced by a narrow cohort of large global stocks. The Foundation's more diversified positioning – purposefully structured to reduce reliance on concentrated equity returns – provided greater stability and risk control, consistent with its perpetual investment horizon.

At the same time, significant progress was made on the strategic enhancements needed to support improved long term outcomes. The introduction of private equity and private credit into the Strategic Asset Allocation is designed to strengthen portfolio diversification and enhance return potential over future market cycles. These changes position both pools to benefit from a broader set of return drivers in the years ahead.

While short term benchmark-relative performance can vary, the Foundation's focus remains firmly on preserving and growing capital sustainably, supporting reliable distributions to the School, and ensuring the portfolios are structured to achieve their objectives over the long term. The AIC is confident that the strategic refinements made in 2025 have laid the groundwork for stronger, more resilient future performance.

In an environment where volatility is constant, the AIC maintains a strong focus on governance, regularly reviewing performance, asset allocation and risk settings to ensure the portfolios remain robust and well positioned to support sustainable distributions to the School over time.

Michael Stapleton (P'91)

Chair, Allocations and Investments Committee
Deputy Chair, Geelong Grammar Foundation

* Objective and benchmark returns reflect time-weighted exposure aligned with the Non-Scholarship Pool's investment objective over the year.

FOUNDATION FINANCIAL SUMMARY

SUMMARY OF FINANCIAL POSITION AS AT 31ST DECEMBER 2025

	Endowment Trust	Scholarship Fund	Total
Assets	\$000's	\$000's	\$000's
Cash & cash equivalents	1,060	3,365	4,425
Sundry receivables	5	44	49
Investments			
- at market value	25,621	49,653	75,274
Total Assets	26,686	53,062	79,748
Sundry creditors and accrued liabilities	101	22	123
Net Assets	26,585	53,040	79,625

SUMMARY OF INCOME AND EXPENDITURE, AND MOVEMENT IN FUNDS HELD FOR THE YEAR ENDED 31ST DECEMBER 2025

	Endowment Trust	Scholarship Fund	Total
Income	\$000's	\$000's	\$000's
Interest, dividends and other distributions received	1,899	3,495	5,394
Realised profit/(loss) on disposal of investments	205	198	403
Total investment income	2,104	3,693	5,797
Return on funds			6.2%
Bequests, gifts and fundraising activities	54	1,593	1,647
Total income	2,158	5,286	7,444
Foundation grants	(8,181)	(2,151)	(10,332)
Fair value gain on financial assets through P&L ⁽¹⁾	(345)	(551)	(896)
Fund expenses	(63)	(98)	(161)
Surplus/(deficit) for the year	(6,431)	2,486	(3,945)

¹The introduction of AASB9 - Financial Instruments in 2018 resulted in the recognition of the market movement in a large portion of our portfolio to be recognised directly in profit or loss where previously those movements had been contained within a revaluation reserve on the balance sheet, impacting our result from 2018 onwards.

INVESTMENT OBJECTIVES

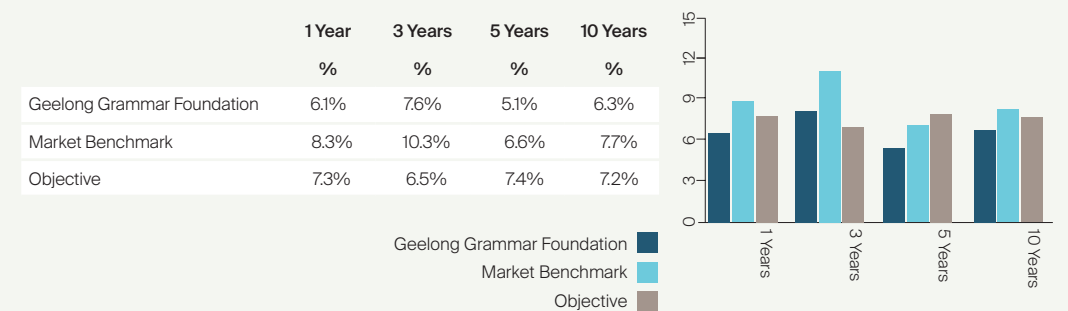
The investment objectives are to maximise investment returns over a rolling ten-year investment horizon subject to limiting the risk of a reduction in the real value of the corpus. From May 2025, a common performance objective was set for the Scholarship Pool and Non-Scholarship Pool, targeting CPI+5%.

SCHOLARSHIP POOL



NB: The objective of the portfolio for the period 2015-2017 was CPI + 6% and is currently CPI + 5%. These values are incorporated into the 10 year objective and benchmark averages presented.

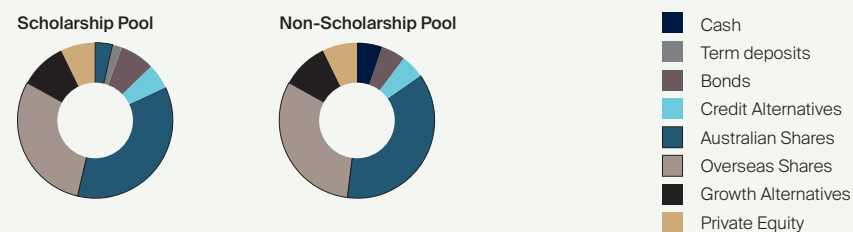
NON-SCHOLARSHIP POOL



NB: The objective of the portfolio was CPI + 6% for the period 2015-2017, CPI + 5% from January 2018 to October 2021, CPI + 3% from November 2021 to April 2025 and is currently CPI + 5%. These values are incorporated into the 5 and 10 year objective and benchmark averages presented.

ASSET ALLOCATION AND FUNDS MANAGERS AS AT 31 DECEMBER 2025

Investment	Scholarship Pool		Non-Scholarship Pool		Total Amount (\$)	
	Amount (\$'000)	%	Amount (\$'000)	%		%
Cash	2,561	3.8%	692	5.3%	3,253	4.1%
Term deposits	1,172	1.8%	-	0.0%	1,172	1.5%
Bonds	4,786	7.2%	652	5.0%	5,438	6.8%
Credit Alternatives	3,590	5.4%	652	5.0%	4,242	5.3%
Australian Shares	23,630	35.5%	4,810	36.8%	28,440	35.7%
Overseas Shares	19,741	29.6%	4,087	31.3%	23,828	29.9%
Growth Alternatives	6,493	9.7%	1,252	9.6%	7,745	9.7%
Private Equity	4,651	7.0%	930	7.1%	5,581	7.0%
Total	66,624	100%	13,075	100%	79,699	100%



SCHOLARSHIP POOL

Australian Shares 35.5% \$23.6M

Managers/Funds:

Greencape High Conviction Fund
JANA Small Caps Australian Share Trust
JANA High Alpha Australian Share Trust

Overseas Shares 29.6% \$19.7M¹

Managers/Funds:

JANA High Alpha Global Share Trust
JANA High Alpha Global Share Trust (Hedged)
JANA Emerging Markets Share Trust

Growth Alternatives 9.7% \$6.5M

Managers/Funds:

Dexus Community Infrastructure Fund
Igneo Global Diversified Infrastructure Fund

Private Equity 7.0% \$4.7M

Managers/Funds:

KKR (K-Prime)

Credit Alternatives 5.4% \$3.6M

Managers/Funds:

Bentham Global Opportunities Fund

Bonds 7.2% \$4.8M

Managers/Funds:

Macquarie Australian Fixed Interest Fund

Term Deposits 1.8% \$1.2M

Cash 3.8% \$2.5M

Total Assets \$66.6M

NON-SCHOLARSHIP POOL

Australian Shares 36.8% \$4.8M

Managers/Funds:

JANA High Alpha Australian Share Trust
JANA Small Caps Australian Share Trust

Overseas Shares 31.3% \$4.1M¹

Managers/Funds:

JANA High Alpha Global Share Trust
JANA High Alpha Global Share Trust (Hedged)
JANA Emerging Markets Share Trust

Growth Alternatives 9.5% \$1.2M

Managers/Funds:

Igneo Global Diversified Infrastructure Fund

Private Equity 7.1% \$0.9M

Managers/Funds:

KKR (K-Prime)

Credit Alternatives 5% \$0.7M

Managers/Funds:

Bentham Global Opportunities Fund

Bonds 5% \$0.7M

Managers/Funds:

Macquarie Australian Fixed Interest Fund

Term Deposits 0% \$0M

Cash 5.3% \$0.7M

Total Assets \$13.1M

¹ The level of currency exposure is subject to variation via use of both hedged and unhedged funds

RECENT PERFORMANCE

SCHOLARSHIP POOL

Investment return target	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Objective: CPI + 5% pa (6% up to 2018)	8.8%	7.4%	9.1%	12.8%	8.5%	5.9%	6.8%	6.8%	7.9%	7.5%
Actual:	6.2%	13.0%	10.1%	(7.2%)	13.6%	4.6%	18.2%	(4.3%)	11.9%	7.2%
Ahead of/(behind) objective	(2.6%)	5.6%	1.0%	(20.0%)	5.1%	(1.3%)	11.4%	(11.1%)	4.0%	(0.3%)
Cumulative performance index (01 Jan 2004 is 100)	290.0	283.8	270.8	260.7	267.9	254.3	249.7	231.5	235.8	223.9
Cumulative performance against objective	5.0%	7.6%	2.0%	1.0%	21.0%	15.9%	17.2%	5.8%	16.9%	12.9%
10 year rolling average - Actual	7.3%	7.3%	6.8%	8.0%	10.2%	8.1%	8.0%	8.6%	8.1%	8.5%
10 year rolling average - Benchmark	9.7%	9.1%	8.3%	9.0%	10.9%	8.8%	8.8%	9.2%		
10 year rolling average - Objective	8.2%	8.0%	8.1%	8.0%	7.6%	7.6%	7.9%	8.0%	8.3%	8.4%

NON-SCHOLARSHIP POOL

Investment return target	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Objective: CPI + 5% pa from May 2025, CPI + 3% pa from Nov 2021 - Apr 2025 and part of overall portfolio prior to Nov 2021	7.3%	5.4%	7.1%	10.8%	6.5%	5.9%	6.8%	6.8%	7.9%	7.5%
Actual:	6.1%	8.6%	8.2%	(3.5%)	5.9%	4.6%	18.2%	(4.3%)	11.9%	7.2%
Ahead of/(behind) objective	(1.2%)	3.2%	1.1%	(14.3%)	(0.6%)	(1.3%)	11.4%	(11.1%)	4.0%	(0.3%)
Cumulative performance index (01 Jan 2004 is 100)	279.6	273.5	264.9	256.7	260.2	254.3	249.7	231.5	235.8	223.9
Cumulative performance against objective	4.1%	5.3%	2.1%	1.0%	15.3%	15.9%	17.2%	5.8%	16.9%	12.9%
10 year rolling average - Actual	6.3%	6.3%	6.2%	7.6%	9.4%	8.1%	8.0%	8.6%	8.1%	8.5%
10 year rolling average - Benchmark	7.7%	7.3%	6.8%	7.9%	9.7%	8.8%	8.8%	9.2%		
10 year rolling average - Objective	7.2%	7.2%	7.5%	7.6%	7.4%	7.6%	7.9%	8.0%	8.3%	8.4%

Whilst all care has been taken in the preparation of the numbers presented, performance figures are unaudited and subject to revision. In addition, asset allocations and fund managers will vary over time based on the Allocation and Investment Committee's recommendations.

2025 NAMED SCHOLARSHIPS AND OTHER FUNDS

Scholarships	Opening Balance	Donations	Investment return	Balance pre-distribution	Scholarship distributions to students	Balance post distribution
	\$	\$	\$	\$	\$	\$
Annual Giving Scholarship	1,579,652	1,002	97,969	1,678,623	63,687	1,614,936
Anthony Poolman Scholarship	71,365	-	4,425	75,790	25,263	50,526
Anthony Poolman Sports Scholarship	2,289,945	-	141,977	2,431,921	93,840	2,338,081
Australian Rural & Regional Scholarship	2,366,221	64,938	148,406	2,579,565	103,183	2,476,382
Bob and Rona Robertson Scholarship	637,293	-	44,645	681,938	23,460	658,478
Bostock (St. Andrew's) Music Scholarship	912,325	-	63,912	976,237	2,400	973,837
Boz Parsons Scholarship	1,253,576	108,630	81,089	1,443,295	46,920	1,396,375
Bruce Lawrence Scholarship	386,908	-	23,988	410,896	16,436	394,460
David William Robert Knox Scholarship	310,846	31,000	20,202	362,048	14,482	347,566
Edrina Dunstan	17,471	-	1,224	18,695	18,695	-
General Excellence (The Foundation Scholarship)	1,267,000	-	88,412	1,355,412	54,216	1,301,196
Gordon Moffatt AM KSJ Family Scholarship	1,808,440	-	112,123	1,920,563	60,996	1,859,567
Handbury Scholarship	606,569	25,000	38,770	670,339	23,460	646,879
Hartley Mitchell Scholarship	585,704	15,358	36,635	637,697	25,508	612,189
Hermitage Old Girls' Association Scholarship	5,702,614	10,670	353,893	6,067,177	229,461	5,837,716
J.R. Darling Memorial Scholarship	5,322,094	21,225	330,629	5,673,948	226,958	5,446,990
Jeff Peck & Silver Harris Scholarship	1,726,247	-	107,027	1,833,274	110,760	1,722,514
Jennifer Taplin Scholarship (Hermitage country student)	141,679	-	9,925	151,604	37,536	114,068
John Emmerson Scholarship - Corio/ Timbertop	611,092	-	37,888	648,980	15,352	633,628
John Peter Alston Wallace Scholarship	2,117,272	-	131,271	2,248,543	89,942	2,158,601
Jonathan K Breadmore Scholarship	431,069	87,350	27,098	545,518	17,856	527,662
Maxwell Herbert Charles Schultz Scholarship	1,124,681	-	69,730	1,194,411	47,776	1,146,635
McBain Family Scholarship	473,007	10,000	29,636	512,643	20,506	492,137
Michael & Gina Murray Scholarship	1,388,240	-	86,071	1,474,311	35,997	1,438,314
Michael Collins Persse Scholarship	2,918,188	77,762	183,124	3,179,074	125,529	3,053,545
Neil Robertson Scholarship	952,454	-	59,052	1,011,506	40,176	971,330
Pop Fink Scholarship	3,268,553	-	228,976	3,497,529	14,000	3,483,529
Pope Family Scholarship for Indigenous Students	1,087,800	50,000	68,219	1,206,019	23,460	1,182,559

2025 NAMED SCHOLARSHIPS AND OTHER FUNDS

	Opening balance	Donations	Investment return	Balance pre-distribution	Scholarship distributions to students	Balance post distribution
	\$	\$	\$	\$	\$	\$
Richard Crummer Scholarship	1,182,753	-	73,331	1,256,084	18,296	1,237,788
Richard James Chester Guest Memorial Scholarship	602,613	8,600	37,598	648,810	25,952	622,858
Russell Drysdale Scholarship for Visual Arts	740,424	9,166	46,073	795,663	31,827	763,836
Sevior Family Scholarship	1,772,226	-	109,878	1,882,104	75,072	1,807,032
The Clyde School Scholarship	2,162,312	711,233	145,262	3,018,807	111,968	2,906,839
The Murray Scholarship	-	6,500	-	6,500	6,500	-
Tommy Garnett Scholarship	724,965	3,100	45,044	773,109	30,924	742,185
Warrambat Indigenous Scholarship	370,822	-	22,991	393,813	22,320	371,493
Whittingham Scholarship	2,865,709	-	177,674	3,043,383	120,624	2,922,759
Other Scholarships	2,600,244	404,302	160,936	3,165,482	235,247	2,930,235
Whittingham Scholarship						
A A Buley Bursary Fund	1,889,313	-	132,354	2,021,667	80,867	1,940,800
Prizes	271,028	16,400	19,382	306,810	7,117	299,693
Other Named Funds						
Frank Callaway Endowment	3,272,392	-	229,245	3,501,637	36,605	3,465,032
Jeff Peck Sailing Fund	798,778	-	55,958	854,736	16,000	838,736
Richard & Janet Southby Visiting Fellows	169,644	7,626	12,061	189,331	7,573	181,758
Visiting musicians fund	21,748	20,000	1,675	43,423	15,046	28,377
Total Named Scholarships and Other Funds Managed by Geelong Grammar Foundation	60,803,275	1,689,862	3,895,777	66,388,914	2,449,793	63,939,121

GEELONG GRAMMAR FOUNDATION 2025 MEMBER LISTING

The Geelong Grammar Foundation is immensely grateful for the unwavering support of our Foundation Members. Your generosity directly impacts the lives of our students, enabling innovative programs, cutting-edge facilities, and a vibrant learning environment.

We acknowledge all Members who contributed in 2025 and express our sincere appreciation to those who have chosen to remain anonymous for their belief in the transformative power of education.

EMINENT*

- Calvert-Jones Janet AO
- Calvert-Jones John AM
- Darling Ian AO
- Darling Min
- Fairfax John AO
- Farran Andrew
- Gibson Diana AO
- Gorman Rebecca
- † Handbury Geoff AO
- Harris Silver
- Jones Will
- Kuok Khoon Chen
- McBain John AO
- McBain Penelope
- Mitchell Hartley
- † Moffatt Gordon AM KSJ
- Muir Andrew
- Muir Emma
- † Peck Jeffrey R
- Poolman Tony
- Ranken Bill
- † Reid Margaret
- Robertson Anne
- Robertson Brigid
- Robertson Hugh
- Robertson Mark OAM
- † Robertson Neil
- Sevior John
- Simson Belinda
- Simson John
- † Turnbull Elizabeth

GOVERNOR

- Anonymous (2)

- Bender Helene AM
- Calvert-Jones Janet AO
- Calvert-Jones John AM
- Crummer Patsy
- Darling Ian AO
- Darling Min
- Fairfax John AO
- Fairfax Tim AC
- Farran Andrew
- Geelong Grammar School
- Gibson Diana AO
- Gorman Rebecca
- Handbury Helen
- Handbury Paddy
- Harris Silver
- Ivory Sandra
- Kuok Khoon Chen
- McBain John AO
- McBain Penelope
- Muir Family
- Murray Michael
- Old Geelong Grammarians Association
- Pierce Armstrong Foundation
- Poolman Tony
- Pope Deidre
- Pope Ern
- Robertson Anne
- Robertson Brigid
- Robertson Hugh
- Robertson Mark OAM
- Sevior John
- Simson Belinda
- Simson John
- Thyne Reid Foundation
- The Vincent Fairfax Family Foundation

GUARDIAN

- Bamford Family Foundation
- Bei Shan Tang Foundation
- Foundyller Charles
- Gailey Lazarus Foundation
- Guest James MLC
- Hayward Bill OAM
- Lemon Peter
- Luo Dan
- Newman Mark
- O'Connor Roderic
- O'Reilly Cameron
- O'Reilly Ilse
- Premraj Eugene
- Premraj Prem
- Ranken Bill
- Ranken Katharine
- Southey Lady Marigold AC

PARTNER

- Anonymous (5)
- Allen Jim OAM
- Arter Justin
- Baillie Helen
- Baillieu Antony
- Baillieu Charlie
- Baillieu Samantha AM
- Baillieu Sybil
- Bell Charitable Fund
- Blazey Cathy
- Calvert-Jones Louise
- Calvert-Jones Mark
- Cameron Max
- Carnegie Mark
- Cohen Ash

- Darling Anthony
- Darling Mrs David
- Geddes Graham
- Glamorgan Parents Association
- Henry Charles
- Hsieh Shirley
- Johnson Warwick
- Kantor Michael
- Kiefel Charles AM
- Kirkwood Jeremy
- Kirkwood Sarah
- Lin John
- MacLachlan Hugh
- Maple-Brown Family
- Molloy Susan
- Montgomery Annabel
- Montgomery Jamie
- Paterson Judy
- Paterson Rowly
- Robertson Catherine
- Robertson Hugh
- Robertson Lisa
- Salisbury Peter
- Seymour Bas
- Sharp David
- Sharp Lyndsay
- Southby Janet
- Southby Richard KStJ
- Vicars Jane
- Vicars Will
- Wang Jasmine
- Zhang Mikis

BENEFACTOR

- Anonymous (5)
- † Allen Judy

- Allen Richard R
- Anderson Bill
- Backwell Michael
- Bartholomew Peter
- Belcher George
- Bongiorno Annette
- † Bongiorno Anthony
- Brodie Janet
- Butler Gail
- Butler Jim
- Calvert-Jones James
- Calvert-Jones Susannah
- Charles Arthur AM
- Clarke Lady Susannah
- Clyde Old Girls' Association
- Crozier Theresa
- Cusworth Neil
- Darling Michael
- Deasey Denis
- Dixson Jeremy
- Dowd Lisa
- Egan Brendan
- Endean David
- Fairfax Nick
- Fischl Ian
- Fischl Michelle
- Fox Family Foundation
- Grimsdale Jan
- Grimshaw Mark
- Grimshaw Rachel
- Gubbins Jenny OAM
- † Gubbins John
- Gunnensen Investments
- Hamilton Geoff
- Hamilton Jan
- Hamson Michael
- Hayward Sam
- Holmes a' Court Paul
- Holt Don
- Hosokawa Mako
- Hunt Robin
- Jen Shek Voon
- Kang Kevin
- Knights Julian AO
- Knights Lizanne
- Long Michael AM
- MacMillan William Snr

- Mactaggart David
- Mactaggart Emma
- Massy-Greene Elizabeth Lady
- Matthews Barry
- Mazzeo Ann
- Mazzeo Joe
- McInnes John OAM
- McMurdo Daniela
- McMurdo James
- McVilly Barry
- Meek Christine
- Meek Stephen
- Mitchell Hartley
- Moore Patrick
- Morewood David
- Morgan Hugh AC
- Morgan Richard AM
- Morgan Suzette
- Morrison James
- Morrison Joanna
- Munro Bruce
- Myer Andrew AM
- Ong Sok
- Patrick Moore Family Trust
- Pausewang Diane
- Pausewang Peter
- Ramsay Dougal
- Ratcliffe Fiona
- Robertson Donald
- Robertson Janette
- Sargood Pamela
- The Sidney Myer Fund
- Smith Clive OAM
- Stewart Rob
- Thawley Michael AO
- Thistleton Catherine
- † Wallace Quentin
- Williams Anne
- Young Harrison

ASSOCIATE

- Anonymous (14)
- Abel Smith Will
- Adams John
- Adams Ros

- Allen Mark
- Argyle Rory OAM
- Badgery Malcolm
- Badgery Marion
- Barracrough Georgina
- † Bostock Tom
- Breadmore Anne
- Breadmore Jo
- Browne David
- Bryan Hugh
- Burt Amanda
- Burt Simon
- Carnegie Tanya
- CDC Geelong Pty Ltd T/As Benders Busways
- Chomley Peter M M
- Chow Ping
- Clemente Rob
- Clifton-Jones Richard
- Cochrane Andrew
- Cochrane Jackie
- Connell James
- Constantine Aaron
- Coote Andrea AM
- Copley Lorraine
- Coppe Alex
- Coppe Ed
- Coppe James
- Coppe Sharon
- Cox Tim AO
- Crutchfield Amy
- Crutchfield Phillip
- Davis Brian AM
- Devilee Fiona
- Devilee Peter
- Dixson Felicity
- Dobson Bill
- Dobson Kerry
- Edwards Patricia
- Edwards Sandy
- Elder David
- Freeman Marcus
- Freeman Sarah
- Gatehouse Sandra
- Godfrey Tim
- Graves Joby
- Grimwade Angus
- Grimwade Karen

- Haight Alister
- Hains Michael
- Hains Sally-Anne
- Hamilton Maria
- Hamilton Printing Works
- Hao Jin
- Hayward Kate
- Hayward Tom
- Holt Janet
- Howes Merrick
- Hryckow Jari
- Hunter Sandy
- Ibrahim Jamilah
- Jordan Anna
- Jordan Athena
- Jordan George
- Jordan Peter
- Kaspiew Rae
- Kent Wayne
- Kirsner Lindsay
- Kuok Ean
- Lane Michael
- Leslie Cate
- Leslie Stuart
- Leslie Wayne
- Lewis John
- Lewisohn John
- Lim KT
- Lindsay Andrew
- Lipman Gerald
- Lithgow Elizabeth
- Lucas Anton
- Lynch Antony
- Lynch Georgina
- Macaulay Cameron
- Macaulay Jennifer
- MacKinnon Jane
- MacKinnon John W
- Madin Jeremy
- Mahon Vanessa
- Mann Geoff
- Marriner David
- McDonald Michael
- McGauchie Donald AO
- Merrylees Ian
- Mills John
- Mitchell John OAM
- Mitchell Serena

Molesworth Richard	Agar John OAM	Bingley Julie	Cavill Alistair
Morgan Linda	Albert Antoinette	Blakeley Tony	Cavill Malcolm
Morgan Paul	Albert Investments	Bliss Philip	Cavill Stuart
Murray Tim AM	Alder Robyn	Blood Dianne AO	† Charles Stephen AO
Nandabhiwat Warapong	Alder Tim	Blundell Ian	Cheng Crystal
Nicholson Lib	Allen Jocelyn	Bohun Eliza	Chernov Alexandra
Nicolson Stuart	Allen Kingsley	Bohun Phillip	Chin Kim
Nicolson Susan	Allen Penny	Bolwell Ray	† Chomley George
Owen Sally	Allen Roslyn	Bostock Andrew	Christie Clare
Patterson Andrew	Allen Tony	Bostock Robert	Christie Kenneth
Pembrook Amanda	Altmann John	Bowen Richard	Chye Kooi
Penfold-Russell Rebel OAM	Anastasios Andrew	Bower Geoff	Clarke Anthony
Pincott Club Inc	Anderson Jan	Bower Jane	Clarke Rodger
Priestley Malcolm	Anderson Sue	Bowman Alan	Clarke Sir Rupert
Ritchie Kent Sonia	Angas Charles	Bowser David	Clements Dee
Rymill Peter	Angliss Arthur	Bramley Richard	Clements Elisa
Santikarn Janice	Angliss David	Brandy Mary	Clements Jonathan
Santikarn Steve	Apted Ben	Brandy Ron	Cocks Sue
Shelmerdine David AO	Armstrong John	Bretherton Tony	Cohen Susie
Shelmerdine Maree	Armstrong Martin	Bright Primmy	Cole Hamish
Simpson Julia	Ashton-Jones Mary Lou	Bright Richard	Colwell Sheila
Sisson Carol	Austin A Frank	British Schools & Universities Found	Consett Christopher
Smith Simon	Avery Mark	Broers Lord Alec FRS	Coombe-Tennant Georgie
Sow Vinney	Backhouse Kim	Broers Lady Mary	Coombe-Tennant Mark
Stephens Deryk	Backwell Lyn	Bromell Hugh	Copulos Steve
The Sunshine Foundation	Backwell Rob	Bromell Jock	Cormack Joanna
Sutton Rod	Badger Ann	Bromell Ros	Costain Peter
Sutton Tanny	Badr Joseph	Brown Ian D	Cottier Bruce
Taylor Deb	Baillieu Marshall	Brown Ian J H	Cox Jim
Thawley Deborah	Baillieu Marshall E	Browning Malcolm	Crabtree Maryjane AM
Thornton Michael	Barlow Lisa	Buften Peter	Cramond Family
Viravaidya Mechai AO	Barnes John	Bugg John	Cronin Eleanor
† von Bibra Kenneth AM	Barras Greg	Burgess Reece	Cronin Ray OAM
Wade Jan	Barras Sarah	Burrell Celia AM	Crooke Sarah
Waterman Angela	Barry Nigel	Burrell Will AM	Cross Stephen
Wearne Geoff	Bartlett Connie	Byron Andrew	Crozier Georgie MLC
Weerasooriya Rukshen	Bartlett Marcus	Cabot Edward	Daley Alan
Wilkins Robert	Batliwalla Minoos	Calanchini Jill	Danielson Kaye
Wilkins Susan	Batten Suzie	Cameron Donald	Davies Huw
Wilson Mary	Batten Tim	Cameron Ewen	Dawson Penny
Wilson Ralph	Batters Philippe	Campbell Dugald	De Maria Belinda
	Bayles Archie	Cannon Clare	De Maria Rennie
	Baynes Karen	Capper Peter	de Moor Paul
	Beauchamp Andy	Carmichael Katie	De Pury Guillaume
	Beauchamp Lisa	Carnegie Backwell Sophie	Denham John
	Bedggood Wayne	Castillo Lyn	Derham Moore Kathie
	Beevor Ronnie	Castillo Sonny	Dery Tom
	Belcher Lit	Catchlove Barry AM	Dixon Courtney
	Bell Adrian		Dixon Jacinda

MEMBER

Anonymous (36)
 Adamson James
 Adamson Michael
 Affleck Anna
 Affleck James OAM

Donald Susie	Giles Lyn	III KG KT GCB OM AK QSO	Latreille Peter
Donner Clive	Gillett Charles	CC PC ADC	Lawrence Peter
Dowie Kristie	Gillett Margie	Ho Charles	Le Deux Anna
Dowie Paul	Gillies Charles	Hocking Nigel OAM	Le Deux Tony
Downer Alexander AC	† Gove David OAM	Hocking Tony	Leahy Elizabeth
Downie David OAM	Gray Jane	Holmes Max	Lee Trevor
Downie Susie	Gray Peter KC	Hong Jacob	Legoe Chris AO KC
Downton Peter	Gray Robert	Horne Jane	Lemon Andrew AM
Drayton Ann	Greig-Rouffignac Susie	Horsman John	Leong Yan
Drysdale Elaine	Griffiths Balcombe	Howson Mark	Lermond Bill
Durran Ken	Grills Leanne	Howson Nick	Lermond Ruth
Dye Geoff	Grills Richard	Hu Garth	Lermond Ruth
Eddington Lady Young Sook	Grodski Ben	Hudson Carol	Leslie Bill
Eddington Sir Rod AO	Grodski David	Hudson Tom	Levin Fiona
Eisner John	Grodski Helen	Isobel and David Jones Family Foundation	Lewis Annabel
Elder Joyce	Grodski Lucinda	J Douglas Family Trust	Liley Will
Elliott Amanda AO	Groves Peter	Jamieson Rossi	Lim Cheng
Evans Sara	Grubb Beau	Jankowski Bob	Lim Grace
Fahey Michael	Gubbins Lucy	Jeffries Jennifer	Lim Yew
Fairbairn Rosie	Gubbins Tom	Jeffries Jock	Lindblade Rod
† Faithfull John	Guest Anabelle	Johnson Geoff	Lipman Louise
Falkiner Brett	Guest Owen	Jowett Nathalie	Litchfield Libby
Fam Richard	Guo Yenna	Kahlbetzer Johnny	Little David
Fayman Marvin	Haigh Simon	Kamat Mary	Little Marilyn
Fieldhouse Simon	Hamilton Mark	Kang Pei-Yuan	Lord Darren
Finlay Stephen	Harden David	Kautzky Roland	Love Tom
Fisher Jamie	Harden Sarah	Kay John	Lovell Maggie
Fisher Peter C J	Hargrave Pat	Kelly Adam	Lu Celia
Fisher Peter G R	Harkness Merrie	Kempton Adam MLA	Luan Sunny
Fitzwilliams Hyde Chloe	Harmanis Kerry	Kempton Janne	Luckock Chris
Flintoft James	Harper John	Kent Michael	Luckock John
Foreman Judy	Harrison Richard	Kimpton James AM	Luckock Lauraine
Fox Chris	Hattori Fukunori	Kimpton Sue	Lyons Joan
Fox Linda	Hawker David AO	King-Siem Bruce	Macarthur Andrew
Fraser John	Hawker Mary	Kirwan Michael	Maccougall Mikael OAM
Fraser Michael	Hawker Penny	Knell Mack	Macgugan Elizabeth
Fullerton John	Hawker Tim	Knight Rod	Mackenzie Sandy AM
Fullerton Michael	Hayward Helen	Koch Fred	Mackinnon Andrew
Funk Katie	Heathcote Robert	Kolomanski Daniel	Mackinnon Hamish
Gall David	Henderson Gavin	Kolomanski Jacinta	Mackinnon John H M
Gall Georgie	Henry Belinda	Koscak-Sadler Jenny	Mackinnon Judy
Gall Jim	Henry David	Laidlaw Hilary	Mackinnon Richard
Ganley Carney	Herbert Ann	Laidlaw Roy	Macknight Campbell
Gash Nathalie	Herbert John	Langley Andre	Mah Sau
Gassin Jennifer	Heysen Peter AM	Langley Jock	Mahar Catherine
Gassin Robert	Hibbs Michael	Langley Sally	Mahar Frederick
Gates Peter OAM	Hickson Sam	Lapointe Bob	Mahon Joe
Gilbert David	Hirst Michael	Latreille Anne	Manifold Sarah
	His Majesty King Charles		Mann Richard
			Mantello Eliza

Mantello Jeremy	Morgan Sarah	Pembroke Michael Hon	Rowe Michael
Manton David	Morgan William	Pender John	Rule Nick
Marsden-Smith Sophia	Moroney Margie	Perry Rob	Rundle Harry
Martin Alison	Morton David	Persse Georgina	Russell Geoffrey
Martin Simon	Morton Mary	Phillips Geoff	Rutty Helen
Martin-Jankowski Sian	Moss Andrea	Phillips Sam	Sadler Peter
Massy-Greene Roger AM	Moss Chris	Phillipson Simon	Samararatna Sam
Matar Jodie	Muir Amanda	Phillipson Yolande	Sampson Nancy
Mather Cath	Muir Ashley	Pierson Emma	Sampson Nick
Mather Tim	Mulholland James	Pierson Garry	Santilli Jacqueline
McComas Malcolm	Mulholland Penelope	Pike Alex	Santilli Robert
McCormick William	Munro Judy	Piltz Detlev	Satar Rizal
McCulloch Indi	Myddelton Christine	Pirenc Bright Samantha	Seppelt Bill
McCulloch Nick	Myers Allan AC KC	Pitt Roger	Sgroi Joe
McCulloch Sam	Naktinis Vytautas	Pont Elizabeth	Sgroi Natalie
McDonald Bruce	Nathan David	Postneck Aija	Shanahan John
McDonald Jo	Needle Sarah	Potter Partners Ltd	Shearer Andrew
McFarlane Amanda	Newton Pepe	Prince Miles AM	Sheene Stephanie
McFarlane Hamish	Newton Sean	Prosser Roger	Sherwood Lynne & the Late
McIntosh Peter	Nithipitigan Anek	Rafferty Katie	Sherwood Tim
McKenzie Patricia	Nixon Fiona	Ramsay Andrew	Shier Jonathan
† McKeown Chris	Noble Rob	Ramsay Robin	Slatter Libby
McKeown Penelope	Nontapan-Smith Claire	Ranicar Jeremy	Smith Geoff
McKnight Sue	Officer Lew	Ranken Arthur Blackwood	Smith Judy
McLachlan Ian AO	OGGs NSW Branch	Read-Smith Fraser	Southey Patrick
McLeay Colleen	O’Keeffe Lorraine	Reed Simon	Southey Rob
McLeay Sandy	Osborne Brian	Renwick Chris AM	Spenceley Alan
McMichael Ian	O’Shannassy Maurice	Reynolds Prue	Spriggs Fleur
Mellier Alan	O’Shannassy Ruth	Ribeiro Manuela	Stevens Mike
Mellier Angela	Palmer Liz	Rice David	† Stevenson Pam
Melville Deb	Palmer Nick	Richards Kuan	Stewart Margaret
Melzer Brett	Pappas Tassie	Richards Matt	Stewart Nigel
Merrin Leigh	Parkinson Dorothy	Richardson Ian	Stringer Bruce
Messenger Andrew	Parkinson Howard	Richardson Michael	Sutherland Charlie
Metcalfe Ronald	Parks Family	Richmond-Smith Barbara	Sutherland Heidi
Michell Ed	Parrott Josh	Ripper Geoffrey	Sutherland Ivan
Miller Justin AM	Parsons Bill	Rippon John	Sutherland James
Milne Malcolm OAM	Parsons Kate	Ritchie Wendy	Sutherland Liza
Mitchell Steve	Parsons Samuel	Robbins Barry	Sutherland Nick
Moffatt Craig	Pascall Philip	Roberts Ian	Sutherland Robert
Molesworth John	Paton Knox	Robin Corinne	Sutherland Ross
Mollard Jon	Paton Ross	Rockman Lyn	Sutherland Susie
Mollard Tony	Paton Sarah Jane	Roe Patrick	Sutton Stephen
Moore Andrew	Patterson Gwyn	Roe Sarah	Swan James
Morandini Frank	† Patterson Susan	Roe Tom	Syme Robin AM
Morandini Maggie	Payne Douglas	Roper Belinda	Szepe Jane
Morgan Alex	Pearson Guy	Roper Kirby	Szepe Philip
Morgan Diana AM	Peck Jane	Rose Christopher	Tait Nigel
Morgan Marina	Peck Simon	Rose John	Tallboys Roger

Tallis Mary	Wilson-Anastasios Meaghan	Buckingham William	Gash Nathalie
Tan Boon Seng	Win Omar	Burt Amanda	Gillett Charles
Tayles Larissa	Wolstenholme Derek	Burt Simon	Gillett Margie
Taylor Matthew	Wolstenholme Frank	Cabot Edward	Gray Jane
Taylor Tracy	Wolstenholme Julie	Calanchini Jill	Gray Mike
The Hermitage Old Girls’ Association	Wright Paul	Caldwell William	Gray Peter KC
The Scobie and Clare Mackinnon Trust	Yates Brooke	Calvert-Jones James	Greig-Rouffignac Susie
Thomas David	† Yencken David	Calvert-Jones Susannah	Grodski Ben
Thomson Ross	Yencken Jenny	Carnegie Backwell Sophie	Grodski David
Tinsley Mike	Zhang Guang Yu	Charles Arthur AM	Grodski Helen
Townsend David		Cheng Crystal	Grodski Lucinda
Trethewie Susie		Chernov Alexandra	Gubbins Lucy
Turnbull James		Clements Elisa	Gubbins Tom
Turner William		Clements Jonathan	Guest Anabelle
Tyson James		Cochrane Andrew	Guest James MLC
Ullin Sophie		Cochrane Jackie	Guest Owen
Utz Richard		Cody Rebecca	Hao Jin
Vahl Meyer Erik		Cohen Desiree	Harkness Merrie
Viggers Marilyn		Cole Hamish	Harper John
Vine Ruth		Colwell Sheila	Harris Silver
Visudhipol Jum		Coombe-Tennant Georgie	Hawker David AO
Visudhipol Nin		Coombe-Tennant Mark	Hawker Mary
Wajsbrem Edward		Coote Andrea AM	Hawker Penny
Waldron Ken		Cronin Eleanor	Hawker Tim
Walford Nick		Cronin Ray OAM	Hayward Kate
Wang Jessica		Crozier Georgie MLC	Heath Nick
Ward Wes		Crummer Patsy	Henry Belinda
Warwick Cameron		Crutchfield Amy	Henry Charles
Warwick Emma		Crutchfield Philip	Henry David
Watson Neil		Dahlsen John	Hollis Sue
Watt Jim		Dixon Courtney	Horne Jane
Watts Family		Dixon Jacinda	† Howes Alan
Weatherly Bill		Donald Susie	Howes Arlene
Weerasooriya Michelle		Dow Caroline	Hudson Carol
Wendt Michael		Dow Chris	Hudson Tom
Whalley Rick		Dowie Kristie	Hunter Sandy
White Ed		Dowie Paul	Jamieson Rossi
White Mathew		Drayton Ann	Johnson Geoff
White Paddy		Dye Geoff	Kelly Adam
Wilkinson Bibi		Elliott Amanda AO	Kempton Adam MLA
Willcocks Peter		Endean David	Kempton Janne
Williams Jonathan		Evans Sara	Kirkwood Jeremy
Wilson Bruce OAM		Fairbairn Rosie	Kirwan Michael
Wilson Diana		Fairfax John AO	Knights Julian AO
Wilson John OAM		Fieldhouse Simon	Koren Christopher
Wilson Sam		Fisher Peter	Koscak-Sadler Jenny
Wilson Will		Fraser Michael	Lane Michael
		Gall Jim	Langley Jock
		Gall Suzanne	Latreille Anne

BIDDLECOMBE SOCIETY

Anonymous (13)

Adams John
Adams Ros
Alder Robyn
Allen Jim OAM
Allen Jocelyn
Allen Tony
Anderson Bill
Anderson Kate OAM
Angas Charles
Angliss Arthur
Angliss David
Apted Ben
Apted Jon
Backhouse Kim
Backwell Lyn
Backwell Michael
Backwell Rob
Batten Tim
Bayles Archie
Beauchamp Andy
Beauchamp Lisa
Belcher George
Belcher Lit
Bender Helene AM
Blakeley Tony
Blood Dianne AO
Bojtschuk Ronald
Bostock Andrew
Brandy Mary
Brandy Ron
Breadmore Anne
Breadmore Jo
Bretherton Tony
Brown Ian J H

Gorell Anna & Paul
 Gowing Randolph
 Green Katish
 Griffiths Deidre
 Grills Richard & Leanne
 Grills Valerie
 Grubb Benjamin F
 Grylewicz Adam
 Guan Family
 Guest Amy & Chris
 Guest James MLC

H

Ha Family
 Haigh Alister
 Haigh Simon
 Hall Tom
 Han Agnes
 Handbury Foundation
 Hannah Tim
 Hao Gilbert
 Hao Jin
 Harinsuit Asada
 Harper John
 Harrison Richard
 Harvey Family
 Hatzoglou Nick
 He Bin
 He Ron
 Healey Wendy
 Heath Nick
 Heetel Roland
 Henry Charles
 Herbert John & Ann
 Hill Katherine & Christopher
 Hill Smith Stacey & Michael
 Hinckfuss Simon
 Hingeley Ian
 Hocking Felicity
 Hollingworth Peter AC OBE
 Hollis Anthony
 Hood Barbara
 Hopkins Doug
 Horne Jane
 Houghton Foundation
 Hsieh Wendy
 Hsu Karman
 Huang Guilian
 Huang Keying

Huang Yu-Ling
 Hudson Tom & Carol
 Hulac Charles & Sandra
 Hunt Gareth
 Huynh Mike

I

Ingle Charles
 Ingle Phillip

J

Jacobs Bronwen
 James Margaret
 Jayasekera Kalika
 Jeffery Felicity & Ned
 Jiang Henry
 Johnson Geoff
 Johnson Warwick
 Johnston Vera
 Jolly Chris

K

† Estate of Kemp Wendy
 Kennard Cam & Anna
 Kim Erin
 King Peter
 Kirkwood Jeremy
 Kitcher Meg
 Klempfner David
 Kupper Andrew, Belinda & Leon

L

Laidlaw Foundation
 Langdon Nick
 Langley Andre
 Lansdell Steve
 Lawrence Jenny
 Le Deux Tony & Anna
 Le Kevin and Wu Michelle
 † Le Rossignol Gary
 Le Roy Katherine
 Lee Chien
 Lee Dow Kwong AO
 Leung Rosita
 Levy David & Josephine
 Lewisohn John
 Li Allen
 Li Brian
 Li Helen
 Li Meng
 Liang Flynn

† Estate of Lie Lorie

Lilburne Ian
 Lipman Gerald
 Lister Hannah
 Lithgow Elizabeth
 Liu Ce
 Liu Hy
 Liu Jing
 Liu Linda
 Liu Tracy
 Liu Ya
 Lo Family
 Lo Sau-Yee
 Long Yuxiang
 Longo Nadia, Erik & Isabel
 Los Maryclare
 Lowe James
 Lu Yuke & Chen Camille
 Lumley Mike
 Lyon Graeme & Gale
 Lyu Vivian

M

Ma Chris
 Ma Emma
 Ma Max
 Mackenzie Nell
 Mackenzie Roderick
 Mackenzie Sandy AM
 MacKinnon David
 MacKinnon Family
 MacLachlan Hugh
 MacNab Karen
 Maddicks Tom
 Madin Jeremy and Sally
 Mahon Family
 Mahon Vanessa
 Manifold Judy
 Mann Bobby
 Mann Fleur
 Mann Geoff & Morag
 Mao Celine
 Marsden-Smith Sophia & Ryan
 Martin Alison
 Martin Elizabeth
 Martin-Jankowski Sian
 Matson Clare
 Matson Helen
 Matson Kate

Mattiske Emma
 McAloon Felix & Theodore
 McArthur Alistair
 McBain John AO & Penelope
 McCartney Anna
 McCracken Alec
 McCulloch Sam and Wizz
 McCutcheon Greg and Cecille
 McDonald Jo
 McElvaney Craig
 McGavin Tim & Suzy
 McInnes John OAM
 McKendrick Josie
 McLaren Whitney
 McManus Luke & Twomey Melanie
 McMicking Roderick
 McRae Esther
 Meaker Rodney
 Meggitt Alyshia
 Menegazzo Lauren
 Mew Saxon
 Milne Francis MBE & Patricia
 Mitchell Hartley
 Mitchell Jocelyn
 Moffatt Craig
 Mollard Jon
 Monger Sue
 Morewood David
 Morgan Alex
 Morrison Michael
 Mort Jonathan & Michelle
 Morton Mary & David
 Mulholland Penelope
 Mulligan Lyn OAM
 Munro Bruce & Judy
 Munro Kirsty & Perry Anthony

N

Napier Heather
 Nati Josh
 Ng Paul
 Nguyen Quynh
 Nicholson Paula
 Nicolson Susan
 Nixon Fiona

O

O'Brien David
 O'Keefe Family
 Old Geelong
 Grammarians Association
 Osmond Matt & Sally
 Owen Sally
 Owensby Chelsea

P

Parker Alicia
 Paterson Judy
 Pausewang Family Group
 Payakvichien Duangtawan
 Peck Libby
 Perpetual
 Pierce Armstrong Foundation
 Pierson Family
 Piltz Detlev
 Polyzoudis Family
 Pope Ern & Deidre
 Porteous Jenny
 Power Henry
 Preston John & Dee
 Prior Anne
 Pu Angie
 Purcell Andrew and Toni
 Puspitasari Shinta

Q

Qu Guanghong

R

Rafferty Katie
 Ramsay Dougal & Nellie
 Ratcliffe Fiona
 Razmovski Kayne
 Reid Julie
 Reid Malcolm
 Richardson Fiona
 Richardson Scott & Fiona
 Rippon John
 † Estate of Ritchie Vivienne AM
 Robertson Mark OAM & Anne
 Robinson Clementine & Harry
 Robinson James
 Robinson Susie
 † Estate of Rowe John AM

Roydhouse Liz
 Russell Andy
 Ru Ray
 Ryley Diane

S

Sabu Nick & Muntean Meda
 Sands Benjamin
 Santikarn Dejvit
 Savige Russell
 Scanlan Georgia
 Scarff Jessica
 Schofield Tessa
 Scott-Walker Lucy
 Scudamore Charlie
 Seekamp Tim
 Serong Tania
 Sevir John & Gorman Rebecca
 Shao Chen
 Shen Yiwu
 Sherwin Julian
 Shi Ellen
 Shi Wenhai & Lin Ye
 Short Diana
 Simonovski Anita

W

Simpson Richard & Libby
 Simson John & Belinda
 Sin Kim Fai
 Singer Neneta
 Singh Malini
 Slade Lauren
 Smith Pete
 Southby Richard KStJ & Janet
 Southey Patrick
 Spain David
 Stafford Renee
 Stansfield John
 Stevenson Darren
 Stirk Bec & Ant
 Strafford Deborah
 Strazzera Tony
 Su Tingting
 Sun Qin
 Sutherland Charlie & Cuming Sally
 Sutton Rod
 Swindon Kate

T

Tait Nigel
 Tan Boon Seng
 Tang Doris
 Tang Yvonne
 Tayles Larissa
 Taylor Amelia
 Thawley Michael AO & Thawley Adriana
 The Hermitage Old Girls' Association
 Thomsen Michelle
 Tito Josephine
 Turnbull Alexander

U

Uglow Sally

V

Valerkou Family
 Van Gemert James
 Vickers-Willis Cathie
 Viggers Marilyn & John
 Vine Vincent
 Viravaidya Mechai AO
 von Bibra Petille

W

Walkley Jeremy
 Wallace Family
 Wallace Geraldine
 Wang Alan
 Wang Jasmine
 Wang Jiajia
 Wang Junhong
 Wang Rachel
 Wang Stella
 Wang Steven & Gao Grace
 Wang Weiyi
 Warren Don
 Weatherly Bill and Trina
 Webb David
 Webb Luke
 Webster Elizabeth & Adrian
 Whitaker Shirley
 Wilkins Robert
 Wilkinson Bibi
 Williams Lloyd & Natalie-Anne
 Williamson Emma

Willis Shirley
 Winchester Michael
 Wong Sue
 Wright Geoff & Edie
 Wu Family
 Wu Jenny
 Wu Lei
 Wylie Helen

X

Xue Sherine

Y

Yamawaki Yumi
 Yang Brahma & Shakti & Zhu Vishnu
 Ye Xiu
 Yeo Siew
 Yin Christine & Wang Francis

Z

Zaki Kirsten
 Zhang Jie
 Zhang Joan
 Zhang Xin
 Zhang Yingying
 Zhao Xiu
 Zhou Wei
 Zou Josie

All care has been taken to ensure the accuracy of this list. If an unfortunate error has occurred, please accept our apologies and notify the Advancement Office so we can amend our records.

† Denotes deceased

Are you considering leaving a bequest in your will?

We warmly invite you to have a confidential discussion with our Bequest Manager, Garry Pierson. Garry is here to guide you on how best to achieve your intentions and make a meaningful impact.

Contact Garry on +61 3 5273 9136 or GarryP@ggs.vic.edu.au

